

**NEWCASTLE ELEMENTARY SCHOOL DISTRICT**

**FINANCIAL STATEMENTS**

June 30, 2019

NEWCASTLE ELEMENTARY SCHOOL DISTRICT

FINANCIAL STATEMENTS  
WITH SUPPLEMENTARY INFORMATION  
For the Year Ended June 30, 2019  
(Continued)

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NEWCASTLE ELEMENTARY SCHOOL DISTRICT

FINANCIAL STATEMENTS  
WITH SUPPLEMENTARY INFORMATION  
For the Year Ended June 30, 2019

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## INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
Newcastle Elementary School District  
Newcastle, California

**Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Newcastle Elementary School District, as of and for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise Newcastle Elementary School District's basic financial statements as listed in the table of contents.

***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Newcastle Elementary School District, as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

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(Continued)

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis* on pages 3 to 15 and the General Fund Budgetary Comparison Schedule, Charter Schools Fund Budgetary Comparison Schedule, the Schedule of the District's Proportionate Share of the Net Pension Liability, and the Schedule of the District's Contributions on pages 45 to 50 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Supplementary Information*

The supplementary information as listed in the table of contents is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information, except for the Schedule of Financial Trends and Analysis, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information as listed in the table of contents, except for the Schedule of Financial Trends and Analysis, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Schedule of Financial Trends and Analysis has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2019 on our consideration of Newcastle Elementary School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Newcastle Elementary School District's internal control over financial reporting and compliance.

*Crowe LLP*

Crowe LLP

Sacramento, California  
December 13, 2019

## Newcastle Elementary School District

### Management's Discussion and Analysis For the year ending June 30, 2019

#### Financial Reports:

The financial reports included in the financial statements for the Newcastle Elementary School District are the Management's Discussion and Analysis (MD&A), Government-Wide Statement of Net Position and Government-Wide Statement of Activities. The MD&A is management's view of the District's financial condition and provides an opportunity to discuss important fiscal issues.

The government-wide financial statements include all fixed assets. The value of all assets, including building, land and capitalized equipment (over \$5,000 value) net of depreciation is being reported in the audit. Net position, the difference between the District's assets and liabilities, are one way to measure the District's financial health or position. Over time, increases or decreases in the District's net position is one indicator of whether its financial position is improving or declining. Land is accounted for at purchase cost, not market value, and is not depreciated.

This Management's Discussion and Analysis represents the District's view of its financial performance for the fiscal year reporting on, and is intended to be read in conjunction with the District's audited financial statements for the same period.

#### District Profile:

The Newcastle Elementary School District is located in Placer County at the gateway to the foothills. Up through the 2004/05 school year, the District was comprised of one K-8 school (Newcastle Elementary School). Beginning with the 2005/06 school year, the District began to expand by becoming the sponsoring local educational agency (LEA) for charter schools. Below is a summary of each individual school that is part of the District.

**Newcastle Elementary School (NES):** This is the original school of the District, first located at 9050 Old State Highway on land that is still owned by the District. It opened in 1865 with 44 students in grades 1-8. Permanent location is now at 8951 Valley View Dr, Newcastle.

- Current ADA at P2 (April 2019) was 173.77 (which includes ADA for 1 student in non-public school placements).

#### ***Dependent Charter School***

Financial reporting is included in the NESD audit

**Newcastle Charter School (NCS):** As the first charter school of the District, NCS opened its doors in 2005. This is a classroom based program that, by design, is housed on the same school site and co-mingles charter and non-charter students in the classrooms. NCS was established for two reasons: 1) as a response to our stakeholders' request to promote a parent's right to choose the best educational setting for their children and 2) as a means to promote STEM and visual/performing arts within the district setting.

- P2 ADA (April 2019) for NCS was 270.45

### ***Independent Charter Schools***

Financial reporting is not included as part of the NESD audit

**Harvest Ridge Cooperative Charter School (HRCCS):** With the success of the CCS program in 2009 (see Independent Charter Schools below) came the desire for a similar hybrid program closer to home and in August of 2010, the District expanded once again with the opening of HRCCS, located on the original school site of NES, whereby they lease their classrooms from the District. This location is less than 1 mile from the existing NES/NCS school site and District Office locations. HRCCS began as a K-6 program and was designed in the same hybrid format as CCS (non-classroom based).

- Added a 7/8 class beginning in 2011 in addition to starting a home study independent study program.
- Expanded in August 2013 with the opening of Harvest Ridge Placer Academy (HRPA), a separate learning center of HRCCS serving grades K-8.
- Effective 7/1/18 Placer Academy became an independent charter sponsored by Rocklin Unified School District and is no longer a part of Harvest Ridge
- Current P2 ADA (April 2019) was 180.32

**Creekside Charter School (CCS):** Opened in August of 2009, the district began its charter school expansion by being the sponsoring LEA/District for Creekside Cooperative Charter School, located in Tahoe City (Placer County). Due to their student population coming from Nevada, Placer & El Dorado Counties, and CCS was searching for a District within Placer County that would approve their charter request and found their way to Newcastle. CCS started as a dependent charter of the District serving grades K-6 and was originally located in Tahoe City. Creekside is an independent study (non-classroom based) program as defined by SB 740. It is a hybrid program, combining classroom instruction opportunities with non-site based academic activities. Attendance is tracked through learning conferences that take place at least every 20 school days, through learning records, work records, instructional logs and student work samples.

- Expanded to add grades 7 & 8.
- Petitioned and was approved to become an Independent Charter School of the District beginning with the 2013/14 school year. CCS relocated to Squaw Valley, changed structure (back to K-6) and became one of two charter schools run by Creekside Charter Management.
- Current ADA at P2 (April 2019) was 191.35

**Rocklin Academy – Gateway:** Expanding again with the approval of a petition submitted by Rocklin Academy Family of Schools for the 2013/14 school year, the District was set to double its size overnight. Due to facility issues though, the opening of RA Gateway's classroom-based program was delayed until the 2014/15 school year. The 2016/2017 school year brought the addition to 8<sup>th</sup> grade RA Gateway and enrollment to reach 1000+ students from surrounding areas. This is the 4<sup>th</sup> school for Rocklin Academy Family of Schools, and the 3 currently operating schools are sponsored by a district other than NESD.

- Current P2 ADA (April 2019) was 1,211.73

**Golden Valley Tahoe Charter School ~** Opened on 7/1/18 in the Tahoe area that offers a free Waldorf education and is part of Golden Valley Charter Schools which includes 2 other schools located in the Sacramento area. The school began to develop a culture of regular student attendance, after enrolling mostly children who had been homeschooled. They started as a K-3 and will organically grow one grade a year up to 8<sup>th</sup> grade.

- Current P2 ADA (April 2019) was 34.09

The majority of our NES/NCS school buildings were constructed in 1963. The District owns the buildings that HRCCS leases for its program. Major additions since 1963 are as follows:

1. The District added a gym/multipurpose building in the early 1990's.
2. The District went through a modernization project in 2001 with upgrades to the HVAC systems, walkways, overhangs, and roof and gymnasium floor.
3. A portable restroom was added to the current site in 2002.
4. The amphitheater project was completed in 2004 with a dedication ceremony being held in May 2004.
5. Two used portable classrooms were purchased during the 2006/07 school year. In 2016/2017 one housed a Transitional Kindergarten class and the other is used for our music program during the day and then the afterschool childcare program. The District leases one on-site built classroom from PCOE for its middle grade classes which was paid off in 2016/2017 school year.
6. Two new portable classrooms were purchased and installed on a permanent foundation during the 2007/08 school year. These house our Kindergarten classrooms.
7. Project Fit PE structures were installed on the primary playground January 2007.
8. Demolition of an old shed used to store equipment, furniture and a working kiln was completed in June 2007 and a new 10'x70' Tuff Shed was ordered and installed in July 2007.
9. In May of 2008 reserved funding from 8<sup>th</sup> grade "gifts to the school" along with PTC donations was used to build a shed by the amphitheater to store graduation decorations and PTC materials.
10. Deferred Maintenance funding was used in the spring of 2008 to install a new HVAC unit and replace the duct work in the office.
11. A greenhouse was purchased and installed during the summer of 2008 using a school garden grant from the state. This was dismantled in 2015/2016 due to age and safety concerns.
12. A new multi-level play structure for Kindergarten was installed in November 2008.
13. PE Office/shed and storage shed for books added to the NES/NCS site in September, 2012.
14. A patio and brick planter boxes were added in February 2013.
15. Playground equipment installed at HRCCS site in June 2013.
16. Portable classroom was installed on the NES/NCS school site during the summer of 2013.
17. District Office relocated from the NES/NCS school site to downtown Newcastle (450 Main St.) during the summer of 2013.
18. Fire hydrants installed and supply water lines upgraded the summer of 2014.
19. New roofing installed on NES/NCS buildings/classrooms (except the gym). During the summer of 2014.
20. A portable classroom was installed on the Harvest Ridge campus in October 2015.
21. Prop 39 Energy Efficiency projects began in the summer of 2016 which includes light replacements, water conservation and HVAC upgrades. The HVAC was replaced on the gym at NES/NCS in August of 2016.
22. Cool roof was installed on the property that Harvest Ridge is located



23. 2017/2018 NESD purchased the Kentucky Greens property from the Placer County Office of Education (PCOE) adding 3 buildings, 22 acres and 1 MOT facility to NESD's Assets
  - o District office was moved from Main Street to 645 Kentucky Greens
  - o 7-8 Grade was moved from the upper campus to the 600 Building
  - o PCOE's maintenance and operations continues to reside in the MOT buildings in exchange for 100 hours/ month of landscaping services
  - o Onorato is currently leased by PCOE for Special Education Programs
24. Summer of 2017/2018 the parking lot at 8951 Valley View was restored to include a roundabout in an effort to reduce neighborhood traffic
25. With the parking improvements all ADA access, in front of the school, was brought to compliance
26. The summer of 2018/2019 brought major renovations to all classrooms in the upper campus, school office, library, bathrooms, and staff break room. The lower campus has two more classrooms built and 6<sup>th</sup> grade was moved there. All of the bathrooms at the lower campus were renovated and a conference, work and break room were added. All electrical and plumbing were upgraded and new water fountains were installed.

## **2018/2019 Staffing**

- NES/NCS staff consists of 27.1 Certificated FTE (full-time equivalency) and 17.33 Classified FTE which consists of :

<b>FTE</b>	<b>Certificated</b>	<b>FTE</b>	<b>Classified</b>
<b>1</b>	Principal	<b>4.3</b>	Classified Student Support
<b>19.1</b>	General Education Teachers	<b>1.0</b>	Counselor
<b>.8</b>	Music Teacher	<b>2.9</b>	Custodians
<b>.8</b>	PE Teacher	<b>1.0</b>	Director of Facilities
<b>.0</b>	*Spanish Teacher	<b>1.0</b>	Director of Food Service
<b>2.0</b>	RSP Teachers	<b>.6</b>	Aide - Library
<b>1.0</b>	Speech Teacher	<b>4.2</b>	RSP Aides
<b>.4</b>	Psychologist	<b>.4</b>	RSP Clerk
<b>1.0</b>	Curriculum Coordinator	<b>1.0</b>	School Secretary
<b>1.0</b>	Director of Special Ed	<b>1.0</b>	Director of Technology
<b>27.1</b>		<b>17.4</b>	

\*Spanish instructor was an independent contractor for 2018-19 and not part of employee FTE

- NES/NCS continued the exploratory program for grades 6-8 and also continued the minimum days on Mondays which provides common planning time to all certificated staff for 1 hour every Monday during their normal contract day. CTA/NTA is the bargaining unit representative for the certificated staff and CSEA represents the classified staff.
- District Office: 5.0 FTE for the following positions: Superintendent, Executive Assistant, Chief Business Official, Business Tech 1 and District Staff Secretary .8125 FTE

**District Vision:**

*The Newcastle Elementary School District is committed to work in a partnership with the students, teachers, parents and community to provide every student with a personalized, challenging, academic program that develops 21<sup>st</sup> Century skills necessary to become active and effective global citizens. Each child's innate ability will be supported in a caring, interactive, project/inquiry-based learning environment with an emphasis on strong character and personal values.*

**District Core Values:**

- *All decisions are based upon what is best for students*
- *All students can be successful in the right situation with the right instruction in a variety of ways*
- *A safe, positive and nurturing learning environment fosters forward thinking, creativity and collaboration*
- *Social, emotional, physical and academic growth are all equally important in the education of each child*
- *Parents are partners in providing a quality education*
- *Strong parent relationships and sense of stakeholder ownership require open communication and transparency of process*

**Reporting the District as a Whole:**

The Statement of Net Position and the Statement of Activities report information about the District as a whole and about its activities. These statements include all position and liabilities of the District using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. Net Position is the difference between position and liabilities, and one way to measure the District's financial health, or financial position. In contrast, the individual fund statements focus on reporting the District's operations in more detail.

The major funds for the District are:

Fund 01	General Fund
Fund 09	Charter School Fund - Newcastle Charter School
Fund 40	Special Reserves for Capital Outlay

The non-major funds for the District are:

Fund 13	Cafeteria Fund
Fund 14	Deferred Maintenance
Fund 25	Capital Facilities Fund

The *Statement of Net Position* for the Newcastle Elementary School District reflects the following information for Governmental Activities:

	<u>June 30, 2019</u>	<u>June 30, 2018</u>
Assets	\$26,845,724	\$21,848,590
Deferred Outflows	\$2,463,486	\$3,269,249
Deferred Inflows	(\$2,002,000)	(\$315,000)
Liabilities	<u>(\$12,326,587)</u>	<u>(\$14,304,682)</u>
Net Position	\$ 14,980,623	\$10,498,157

Net position takes into account the value of the land, buildings and equipment owned by the District as well as all liabilities such as bond repayment obligations and accounts payable at year-end. Depreciation on the buildings and equipment is also included.

Table 1 below represents a condensed income statement for Government Wide Statement of Activities. A more detailed table can be found within the audited financial statements.

**Table 1 – Statement of Activities**

<b>Statement of Activities - for the District as a Whole</b>		
<b>Revenues:</b>	<b><u>2018/19</u></b>	<b><u>2017/18</u></b>
General Revenues	\$10,156,706	\$8,797,059
Program Revenues	<u>\$1,494,787</u>	<u>\$1,383,635</u>
<b>Total Revenues</b>	<b>\$11,651,493</b>	<b>\$10,174,694</b>
<b>Expenditures:</b>		
Instruction	\$3,843,047	\$4,128,456
Instruction related services	\$1,084,895	\$1,326,045
Plant services	\$869,798	\$784,568
Other	<u>\$1,371,287</u>	<u>\$625,191</u>
<b>Total Expenditures</b>	<b>\$7,169,027</b>	<b>\$6,864,260</b>
<b><i>Change in net positions</i></b>	<b><i>\$4,482,466</i></b>	<b><i>\$3,310,434</i></b>
<b><u>Net Position</u></b>		
<b>Beginning of year</b>	<b>\$10,498,157</b>	<b>\$7,187,723</b>
<b>End of year</b>	<b>\$14,980,623</b>	<b>\$10,498,157</b>

Total assets are reflected in Table 2 below.

Table 2 – Assets

<b>Assets</b>	<b>2018/19</b>	<b>2017/18</b>
Cash	\$9,054,972	\$9,113,773
Receivables	\$813,775	\$805,382
Stores Inventory	\$3,563	\$2,283
Prepaid Expenses	\$40,651	\$82,769
Non-depreciated Assets	\$1,579,335	\$2,258,402
Depreciated Assets	\$17,736,680	\$11,838,465
Accumulated Depreciation	(\$2,383,252)	(\$2,252,484)
<b>Total Assets</b>	<b>\$26,845,724</b>	<b>\$21,848,590</b>

Table 3 represents a summary detail of Capital Assets for the District.

Table 3 – Capital Assets

<b>Capital Assets at Year End (Net of Depreciation)</b>		
<b>Capital Assets Not Being Depreciated</b>	<b>Original Cost</b>	
Land	\$788,000	
Work in Progress	791,355	
<b>Total</b>	<b>\$1,579,355</b>	
<b>Capital Assets Being Depreciated</b>	<b>Value 6/30/18</b>	<b>Value 6/30/18</b>
Improvement of Sites	\$1,027,445	\$1,038,629
Buildings	\$16,058,818	\$10,203,937
Equipment	\$650,397	\$595,899
<b>Total</b>	<b>\$17,736,660</b>	<b>\$3,393,506</b>
Accumulated Depreciation	(\$2,383,252)	(\$2,252,484)

Table 4 represents a comparative of District liabilities for the current and prior year  
 Table 4 – Liabilities

<b>Liabilities</b>	<b>2018/19</b>	<b>2017/18</b>
Accounts Payable & Other Current	\$2,084,034	\$1,728,306
Unearned Revenues	\$7,710	\$2,815
Long-term Liabilities	\$10,234,843	\$12,573,561
<b>Total Liabilities</b>	<b>\$12,326,587</b>	<b>\$14,304,682</b>

Table 5 gives a detail summary of long-term liabilities for the current and prior year

Table 5 – Long-term Liabilities

<b>Long-term Liabilities at Year End</b>		
<b>Type</b>	<b>Balance as of 6/30/19</b>	<b>Balance as of 6/30/18</b>
Notes Payable	\$2,868,325	\$2,935,078
Capital Leases Payable	\$1,110,363	\$1,181,410
Net Pension Liability	\$6,150,000	\$8,355,000
Post Employment Benefits (Retiree Health & Welfare)	\$97,233	\$94,076
Compensated Absences Payable	\$8,922	\$7,997
<b>Total</b>	<b>\$10,234,843</b>	<b>12,573,561</b>

**Fund Financial Statements:**

The fund financial statements provide more detailed information about the District's most significant Funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

Newcastle School District has two types of funds:

- Governmental funds – Most of the District's basic services are included in the governmental funds, which generally focus on: (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending.
- Fiduciary funds – The District is the trustee, or fiduciary, for assets that belong to others, such as the student body funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong.

## Governmental Funds:

### General Fund Revenues

Revenues to operate the District are posted to 4 main categories, based on whom they are from.

The categories reflected in the financial statements are as follows:

- ❑ Local Control Funding Formula (LCFF) Revenues from the State – which is unrestricted in its use and pays for the “meat and potatoes” part of District operations based on ADA and supplemental needs.
- ❑ School District Basic Aid Supplement Charter School Adjustment
- ❑ Other State Revenues – which can be both restricted and unrestricted depending on the source of funding.
- ❑ Federal Revenues – which are restricted in their use and assigned to specific programs.
- ❑ Other Local Revenues – which can be both “site” restricted and unrestricted, depending on the intended purpose for the revenue.

<b>Ending Fund Balances</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>General Fund</b>	1,225,247	2,903,625	2,068,766	3,795,902	3,645,346
<b>Charter Fund</b>	657,318	900,005	1,297,634	208,595	336,301
<b>Cafeteria Fund</b>	21,954	32,759	39,918	32,838	34,126
<b>Deferred Maintenance Fund</b>	-	1,200,000	298,007	385,774	352,065
<b>Capital Facilities Fund</b>	24,283	30,568	11,342	14,078	8,705
<b>Special Reserve for Capital Outlay Fund</b>	-	1,500,000	9,659,968	3,840,568	3,449,018
<b>Total Governmental Funds</b>	1,928,802	6,566,957	13,375,635	8,277,755	7,825,561

### State Funding of Education:

California School Districts receive a significant portion of their funding from State Appropriations. As a result, changes in State revenues will significantly affect appropriations made by the legislature to School Districts. Beginning with the 2013/14 school year, the State changed the way it calculated State Aid for schools, changing from the Revenue Limit format used for the last 40 years to the new Local Control Funding Formula (LCFF). For the year ending 6/30/19, Local Control Funding Formula and the School District Basic Aid Supplement Charter School Adjustment funding represented approximately 83% of the total revenue. This increase is reflective of the state categorical programs (with the exception of Special Ed and Lottery) being included as part of the LCFF funding, instead of receiving individual entitlements as in past years.

Annual State appropriations are computed based on average daily attendance (ADA). This is unrestricted revenue that is used to pay for the “meat and potatoes” of our daily operation.

School District Basic Aid Supplement Charter School Adjustment is funding that's unique to school districts whose collective ADA consists more of charter school students than resident students. Due to the current structure, Newcastle Elementary School District has received this funding in 2018/2019. This funding is a part of NESD's state aid but is calculated outside of LCFF and is considered, by the district, as one time money.

In lieu tax transfers for the Charter Schools are reflected as a reduction in LCFF funding. Tax revenues are now distributed amongst the five (5) schools within the District.

If we are unable to provide the necessary services for these programs without spending more than we receive from the State, then we have to subsidize the programs with the "unrestricted" funding mentioned above, otherwise known as a "contribution to restricted program".

### **Federal Funding of Education:**

Federal funding typically comprises a small percent of the District's revenues. For the 2018/19 fiscal year, Federal funding represented about 2.1% of the District's revenue.

### **Local Funding:**

Local funding represented about 10.00% of the Fund 01 total revenue for 2018/19. This revenue was received in part from:

1. Interest received on our cash balances and investments held by the Placer County Treasurer's Office
2. Donations
3. Oversight fees for Charter Schools
4. Back Office fees and Special Education Bill backs from Charter Schools

### **General Fund Expenses**

Expenses are reported based on the approved State Accounting Code Structure, or SACS as it is referred to. SACS breaks expenses down in the following categories:

- Certificated Salaries
- Classified Salaries
- Employee Benefits
- Books and Supplies
- Services, Other Operating Expenses
- Capital Outlay
- Other Outgo
- Transfers In

Expenses are paid with both restricted and unrestricted monies, based on their qualifications. Restricted funding is used first for all specific program expenses. If Board approved program expenses exceed the restricted monies available, then the General Fund must make a "contribution to restricted program" using the unrestricted funding portion of our Ending Fund Balance. For the 2018/19 fiscal year, the District did make a contribution to restricted programs in the amount of \$129,631 to cover the cost of facility repairs as well as special education program costs. Most of the District special education students that need to be in programs other than the traditional classroom, attend programs at other public school Districts that are designed to meet the needs of the student. In 2018/19 the District had one student placement in non-public school

programs. Transportation funding was also rolled into LCFF calculation in order to continue to transport our students and control expenses. The District currently has one afternoon route and offers free bus service.

**Certificated & Classified Salaries and Benefits:**

The District spent a total of \$3,184,499 General Fund salaries/benefits, which is 77% of the overall operating budget for the combined programs. This percent is considered moderately typical for industry standards. The percent would be closer to 85% if one time capital outlay expenses were excluded from the calculation. Approximately 34% of this total was for expenses relating to restricted programs, with the balance being paid with unrestricted revenues. Step and column increases were given to qualified employees. The Health and Welfare caps are \$8,785 for full time certificated and \$8,481 for classified employees over a 12 month period based on negotiations by the bargaining unit. This CAP represents premiums paid by the District for medical, dental & vision insurance on behalf of the employee.

**Books and Supplies:**

A total of \$147,235 was spent in this area for 2018/19 and represents approximately 3.5% of the overall budget. Instructional Material funding was also rolled in to the LCFF calculations resulting in no specific funding tagged for textbooks, although the District must still report our sufficiency of instructional materials on an annual basis. In response to GASB 34, the District has a board resolution that purchases of inventory items with a value less than \$5,000 will now be reported in this category. These inventory items are not included in the list of depreciated position.

**Services and Other Operating Expenses:**

This category reflects expenses for services the school contracts for (ie: busing, assemblies, computer repair, etc.) as well as day-to-day operational expenses such as telephone, utilities, water, garbage, and postage to name a few. The total of \$291,740 represents 7% 2018/19 operating budget.

**Capital Outlay:**

With the new guidelines for establishing Fixed Position, it will be a rare exception to find an expense listed here. Purchases reflected here will be added to fixed assets that are part of the GASB 34 requirement and will be depreciated accordingly on an annual basis. New additions to the fixed asset depreciation schedule for 2018/19 were primarily classroom furniture and technology.

**Other Outgo:**

Expenses typically found in this category are for our Special Ed bill-back from PCOE. NESD continues to provide its own speech therapy program, which is a direct expense to salaries/benefits instead of a bill-back from PCOE.

The amount for Special Ed bill-back fluctuates annually based on the following criteria:

1. State and Federal funding designated for Special Ed programs
2. Current year ADA for special ed students attending county run programs
3. Total expenses for county programs and programs located at other districts



## General Fund Reserves

The General Fund reserves are the available funds at year-end – as reflected on paper, but may not be representative of available cash on hand. Some of the reserves may be available for restricted purposes only – as in carryover funds for any remaining state/federal categorical programs. Due to a practice of budgeting conservatively and continually monitoring the status of revenues vs. expenses, the District was able to meet all of its financial commitments at year-end, including the State required 5% reserve, and the District Board required additional 10% reserve, for economic uncertainties.

Table 6 below represents a comparison between budget and actuals for the fiscal year ending June 30, 2019.

Table 6 – Budget vs Actuals for the 2018/19 fiscal year - Fund 01 – General Fund  
Including other financing sources (transfers in/out)

	<u>2018/19</u>		<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>
	Original Budget Adopted	Final	fiscal year 18/19	fiscal year 17/18	fiscal year 16/17
<b>Revenues</b>					
Total LCFF sources	\$5,231,381	\$7,284,097	\$7,284,144	\$6,857,228	\$6,198,723
Federal sources	135,659	160,759	172,605	152,031	122,345
Other State sources	348,746	304,620	451,839	407,286	304,953
Other local sources	668,459	893,703	886,666	989,821	1,035,248
<b>Total Revenues</b>	<b>6,384,245</b>	<b>8,644,179</b>	<b>8,795,254</b>	<b>8,406,366</b>	<b>7,661,269</b>
<b>Expenditures</b>					
Certificated salaries	1,477,324	1,462,492	1,466,573	1,652,570	1,310,370
Classified salaries	666,917	695,965	762,196	813,415	611,153
Employee benefits	877,483	833,826	955,730	833,968	548,385
Books and supplies	170,885	209,951	147,235	165,496	154,937
Contracted services and operating expenditures	223,126	445,454	291,740	245,227	577,362
Capital Outlay	331,200	395,028	419,397	603,703	713,965
Other outgo	124,780	116,880	113,489	189,502	67,508
<b>Total Expenditures</b>	<b>3,871,715</b>	<b>4,159,956</b>	<b>4,156,360</b>	<b>4,503,881</b>	<b>3,983,680</b>
Excess of revenues over expenditures	2,512,530	4,484,583	4,638,894	3,902,485	3,677,589
Other Financing Sources	(3,554,450)	(4,789,450)	(4,789,450)	(2,175,349)	(4,512,448)
<b>Net Incr/Decr in Fund Bal</b>	<b>(1,041,920)</b>	<b>(304,867)</b>	<b>(150,556)</b>	1,727,136	<b>(834,859)</b>

## **Factors bearing on the District's Future:**

In conclusion, 2018/19 was the sixth year of the new "Local Control Funding Formula (LCFF). State categorical programs as we have known them for the past 40 years have been rolled into the new LCFF calculation in order to spend funds in conjunction with the Local Control Accountability Plan (LCAP). This allows districts to direct spending to their individual district's needs to help close the achievement gap. Administrators must project areas of growth within the student population and sub groups, and determine the plan and funding allocations within the budget to achieve the desired results.

As a District, we continue to remain optimistic about our abilities to provide a quality educational experience for our students. The creation of the Newcastle Charter School has provided stability in overall District enrollment and stability in continuing education for the families in our community while meeting the needs of staff in being all but transparent to those involved in the classroom experience. We are always concerned about the potential decline in ADA but while Newcastle Charter declines Newcastle Elementary has increased over the past two years. The future of our Elementary and Charter School program(s) remain positive and strong. We are looking forward to the years ahead and what the Newcastle Elementary School District can provide to the families and community it serves. The District is always mindful of the following circumstances that could significantly affect its financial health in the future:

- ❑ A potential decline in enrollment for the upcoming year and beyond, partially due to the additional charter schools opening in our neighboring Districts.
- ❑ The inclusion of special needs and ESL children into our school program(s) resulting in significant additional expenses to provide them with mandatory educational support services without additional resources from the State
- ❑ Age and replacement of kitchen appliances and air conditioners
- ❑ Paying off debt service of the district
- ❑ Increases to employer retirement costs for both STRS & PERS to help fund the potential deficits projected over the next several years

This financial report is designated to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the funds it receives. If there are any questions about this report, or there is a need for additional information, contact the Chief Business Official, Newcastle Elementary School District, 645 Kentucky Greens., Newcastle, CA 95658 – 916.824.1664

## **BASIC FINANCIAL STATEMENTS**

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
STATEMENT OF NET POSITION  
June 30, 2019

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	Governmental Activities
<b>ASSETS</b>	
Cash and investments (Note 2)	\$ 9,054,972
Receivables	813,775
Stores inventory	3,563
Prepaid expenses	40,651
Non-depreciable capital assets (Note 4)	1,579,355
Depreciable capital assets, net of accumulated depreciation (Note 4)	<u>15,353,408</u>
Total assets	<u>26,845,724</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred outflow of resources - pensions (Notes 7 and 8)	<u>2,463,486</u>
<b>LIABILITIES</b>	
Accounts payable	2,084,034
Unearned revenue	7,710
Long-term liabilities (Note 5):	
Due within one year	154,283
Due after one year	<u>10,080,560</u>
Total liabilities	<u>12,326,587</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Deferred inflows of resources - pensions (Notes 7 and 8)	<u>2,002,000</u>
<b>NET POSITION</b>	
Net investment in capital assets	12,954,075
Restricted:	
Legally restricted programs	1,041,755
Capital projects	3,457,723
Unrestricted	<u>(2,472,930)</u>
Total net position	<u>\$ 14,980,623</u>

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The accompanying notes are an integral  
part of these financial statements.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
STATEMENT OF ACTIVITIES  
For the Year Ended June 30, 2019

		Program Revenues		Net (Expense) Revenues and Changes in Net Position
Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	
Governmental activities:				
Instruction	\$ 3,843,047	\$ 146,400	\$ 691,293	\$ (3,005,354)
Instruction-related services:				
Instructional supervision and administration	1,831	-	246	(1,585)
Instructional library, media and technology	830	-	34	(796)
School site administration	592,637	47,741	140,109	(404,787)
Pupil services:				
Home-to-school transportation	56,953	46	880	(56,027)
Food services	161,975	75,946	73,533	(12,496)
All other pupil services	270,669	24,018	113,610	(133,041)
General administration:				
Centralized data processing	172,372	-	4,775	(167,597)
All other general administration	1,050,840	867	77,766	(972,207)
Plant services	869,798	2,262	38,082	(829,454)
Ancillary services	17,507	-	650	(16,857)
Interest on long-term liabilities	122,656	-	-	(122,656)
Other outgo	<u>7,912</u>	<u>23,659</u>	<u>32,870</u>	<u>48,617</u>
Total governmental activities	<u>\$ 7,169,027</u>	<u>\$ 320,939</u>	<u>\$ 1,173,848</u>	<u>(5,674,240)</u>
General revenues:				
Taxes and subventions:				
Taxes levied for general purposes				7,625,144
Federal and state aid not restricted to specific purposes				2,118,921
Interest and investment earnings				82,863
Interagency revenues				226,068
Miscellaneous				<u>103,710</u>
		Total general revenues		<u>10,156,706</u>
		Change in net position		4,482,466
		Net position, July 1, 2018		<u>10,498,157</u>
		Net position, June 30, 2019		<u>\$ 14,980,623</u>

The accompanying notes are an integral part of these financial statements.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
June 30, 2019

	<u>General Fund</u>	<u>Charter Schools Fund</u>	<u>Special Reserve for Capital Outlay Fund</u>	<u>All Non-Major Funds</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>					
Cash and investments:					
Cash in County Treasury	\$ 8,418,724	\$ 255,779	\$ -	\$ 379,769	\$ 9,054,272
Cash in revolving fund	700	-	-	-	700
Receivables	720,125	81,671	436	11,543	813,775
Due from other funds	312,892	-	3,785,000	-	4,097,892
Stores inventory	-	-	-	3,563	3,563
Prepaid expenditures	<u>34,808</u>	<u>5,454</u>	<u>-</u>	<u>389</u>	<u>40,651</u>
Total assets	<u>\$ 9,487,249</u>	<u>\$ 342,904</u>	<u>\$ 3,785,436</u>	<u>\$ 395,264</u>	<u>\$ 14,010,853</u>
<b>LIABILITIES AND FUND BALANCES</b>					
Liabilities:					
Accounts payable	\$ 2,049,193	\$ 6,603	\$ 23,526	\$ 368	\$ 2,079,690
Due to other funds	3,785,000	-	312,892	-	4,097,892
Unearned revenue	<u>7,710</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,710</u>
Total liabilities	<u>5,841,903</u>	<u>6,603</u>	<u>336,418</u>	<u>368</u>	<u>6,185,292</u>
Fund balances:					
Nonspendable	35,508	5,454	-	3,952	44,914
Restricted	319,263	330,847	3,449,018	390,944	4,490,072
Committed	206,176	-	-	-	206,176
Assigned	2,610,704	-	-	-	2,610,704
Unassigned	<u>473,695</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>473,695</u>
Total fund balances	<u>3,645,346</u>	<u>336,301</u>	<u>3,449,018</u>	<u>394,896</u>	<u>7,825,561</u>
Total liabilities and fund balances	<u>\$ 9,487,249</u>	<u>\$ 342,904</u>	<u>\$ 3,785,436</u>	<u>\$ 395,264</u>	<u>\$ 14,010,853</u>

The accompanying notes are an integral  
part of these financial statements.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION  
June 30, 2019

Total fund balances - Governmental Funds		\$ 7,825,561
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used for governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds. The cost of the assets is \$19,316,015 and the accumulated depreciation is \$2,383,252 (Note 4).		16,932,763
Unmatured interest is not recognized until it is paid in the governmental funds. In the government-wide financial statements this amount is accrued as a liability.		(4,344)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds. Long-term liabilities at June 30, 2019 consisted of (Note 5):		
Capitalized lease obligations	\$ (1,110,363)	
Note payable	(2,868,325)	
Net pension liability (Notes 7 and 8)	(6,150,000)	
Other postemployment benefits (Note 9)	(97,233)	
Compensated absences	<u>(8,922)</u>	
		(10,234,843)
In government funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported (Notes 7 and 8):		
Deferred outflows of resources relating to pensions	\$ 2,463,486	
Deferred inflows of resources relating to pensions	<u>(2,002,000)</u>	
		<u>461,486</u>
Total net position - governmental activities		<u>\$ 14,980,623</u>

The accompanying notes are an integral part of these financial statements.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGE IN FUND BALANCES  
GOVERNMENTAL FUNDS  
For the Year Ended June 30, 2019

	General Fund	Charter Schools Fund	Special Reserve for Capital Outlay Fund	All Non-Major Funds	Total Governmental Funds
Revenues:					
Local Control Funding Formula (LCFF):					
State apportionment	\$ 6,566,311	\$ 1,370,797	\$ -	\$ -	\$ 7,937,108
Local sources	<u>717,833</u>	<u>921,096</u>	<u>-</u>	<u>-</u>	<u>1,638,929</u>
Total LCFF	<u>7,284,144</u>	<u>2,291,893</u>	<u>-</u>	<u>-</u>	<u>9,576,037</u>
Federal sources	172,605	-	-	65,253	237,858
Other state sources	451,839	307,519	-	7,853	767,211
Other local sources	<u>886,666</u>	<u>8,457</u>	<u>16,215</u>	<u>106,049</u>	<u>1,017,387</u>
Total revenues	<u>8,795,254</u>	<u>2,607,869</u>	<u>16,215</u>	<u>179,155</u>	<u>11,598,493</u>
Expenditures:					
Current:					
Certificated salaries	1,466,573	867,334	-	-	2,333,907
Classified salaries	762,196	216,864	-	52,516	1,031,576
Employee benefits	955,730	482,314	-	25,443	1,463,487
Books and supplies	147,235	127,334	-	72,015	346,584
Contract services and operating expenditures	291,740	602,098	192,901	100,440	1,187,179
Other outgo	7,912	-	-	-	7,912
Capital outlay	419,397	-	4,999,864	-	5,419,261
Debt service:					
Principal retirement	52,827	68,994	-	15,979	137,800
Interest	<u>52,750</u>	<u>69,675</u>	<u>-</u>	<u>556</u>	<u>122,981</u>
Total expenditures	<u>4,156,360</u>	<u>2,434,613</u>	<u>5,192,765</u>	<u>266,949</u>	<u>12,050,687</u>
Excess (deficiency) of revenues over (under) expenditures	<u>4,638,894</u>	<u>173,256</u>	<u>(5,176,550)</u>	<u>(87,794)</u>	<u>(452,194)</u>
Other financing (uses) sources:					
Transfers in	45,550	-	4,785,000	50,000	4,880,550
Transfers out	<u>(4,835,000)</u>	<u>(45,550)</u>	<u>-</u>	<u>-</u>	<u>(4,880,550)</u>
Total other financing (uses) sources :	<u>(4,789,450)</u>	<u>(45,550)</u>	<u>4,785,000</u>	<u>50,000</u>	<u>-</u>
Net change in fund balances	(150,556)	127,706	(391,550)	(37,794)	(452,194)
Fund balances, July 1, 2018	<u>3,795,902</u>	<u>208,595</u>	<u>3,840,568</u>	<u>432,690</u>	<u>8,277,755</u>
Fund balances, June 30, 2019	<u>\$ 3,645,346</u>	<u>\$ 336,301</u>	<u>\$ 3,449,018</u>	<u>\$ 394,896</u>	<u>\$ 7,825,561</u>

The accompanying notes are an integral part of these financial statements.



NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS -  
TO THE STATEMENT OF ACTIVITIES  
For the Year Ended June 30, 2019

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Net change in fund balances - Total Governmental Funds	\$ (452,194)
Amounts reported for governmental activities in the statement of activities are different because:	
Acquisition of capital assets is an expenditure in the governmental funds, but increases capital assets in the statement of net position (Note 4).	5,550,779
Depreciation of capital assets is an expense that is not recorded in the governmental funds (Note 4).	(462,399)
In government funds, pension costs are recognized when employer contributions are made. In the statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and actual employer contributions was (Notes 7 and 8).	(287,763)
Repayment of principal on long-term liabilities is an expenditure in the governmental funds, but decreases the long-term liabilities in the statement of net position (Note 5).	137,800
Unmatured interest is not recognized until it is due and, therefore, is not accrued as a payable in governmental funds.	325
In the statement of activities, expenses related to compensated absences and other postemployment benefits are measured by the amounts earned during the year. In the governmental funds, expenditures are measured by the amount of financial resources used (Note 5).	<u>(4,082)</u>
Change in net position of governmental activities	<u>\$ 4,482,466</u>

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The accompanying notes are an integral part of these financial statements.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES  
ALL AGENCY FUNDS  
June 30, 2019

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	<u>Agency Funds</u>	
	<u>Student Body Fund</u>	<u>Payroll Clearing Fund</u>
<b>ASSETS</b>		
Cash in County Treasury (Note 2)	\$ -	\$ 128,206
Cash on hand and in banks (Note 2)	<u>54,642</u>	<u>-</u>
Total assets	<u>\$ 54,642</u>	<u>\$ 128,206</u>
<b>LIABILITIES</b>		
Due to student groups	\$ 54,642	\$ -
Due to other agencies	<u>-</u>	<u>128,206</u>
Total liabilities	<u>\$ 54,642</u>	<u>\$ 128,206</u>

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The accompanying notes are an integral  
part of these financial statements.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

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**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Newcastle Elementary School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the California Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The following is a summary of the more significant policies:

Reporting Entity: The Board of Trustees is the level of government which has governance responsibilities over all activities related to public elementary school education in the District. The Board is not included in any other governmental "reporting entity" as defined by the Governmental Accounting Standards Board, since Board members have decision-making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters. The District receives funding from local, state and federal governmental sources and must comply with all the requirements of these funding source entities.

Basis of Presentation - Financial Statements: The basic financial statements include a Management Discussion and Analysis (MD & A) section providing an analysis of the District's overall financial position and results of operations, financial statements prepared using full accrual accounting for all of the District's activities, including infrastructure, and a focus on the major funds.

Basis of Presentation - Government-Wide Financial Statements: The Statement of Net Position and the Statement of Activities display information about the reporting government as a whole. Fiduciary funds are not included in the government-wide financial statements. Fiduciary funds are reported only in the Statement of Fiduciary Net Position at the fund financial statement level.

The Statement of Net Position and the Statement of Activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of Governmental Accounting Standards Board Codification Section (GASB Cod. Sec.) N50.118-.121.

Program revenues: Program revenues included in the Statement of Activities derive directly from the program itself or from parties outside the District's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the District's general revenues.

Allocation of indirect expenses: The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term liabilities is considered an indirect expense and is reported separately on the Statement of Activities.

Basis of Presentation - Fund Accounting: The accounts of the District are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balances, revenues, and expenditures. District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

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**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Continued)

Major Funds:

General Fund:

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and capital improvement costs that are not paid through other funds are paid from the General Fund.

Charter Schools Fund:

The Charter Schools Fund is used to account for the proceeds of specific State and Local revenue sources that are legally restricted to expenditures for charter school activities.

Special Reserve for Capital Outlay Fund:

The Special Reserve for Capital Outlay Fund is used to account for resources used for the acquisition of capital facilities by the District.

Other Funds:

Cafeteria Fund:

The Cafeteria Fund is used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Deferred Maintenance Fund:

The Deferred Maintenance Fund is used to account for the proceeds of specific State and Local revenue sources that are legally restricted to expenditures for deferred maintenance activities.

Capital Facilities Fund:

The Capital Facilities Fund is used to account for resources used for the acquisition of capital facilities by the District.

Payroll Clearing Fund:

The Payroll Clearing Fund is used to account for assets of others for which the District has an agency relationship with the activity of the Fund.

Student Body Fund:

The Student Body Fund is used to account for assets of others for which the District has an agency relationship with the activity of the Fund.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

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**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Basis of Accounting: Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

Accrual: Governmental activities in the government-wide financial statements and fiduciary fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

Modified Accrual: The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual; i.e., both measurable and available. "Available" means collectible in the current period or within 60 days after year end. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred. The exception to this general rule is that principal and interest on general obligation long-term liabilities, if any, is recognized when due.

Budgets and Budgetary Accounting: By state law, the Board of Trustees must approve a tentative budget by July 1. A public hearing is conducted to receive comments prior to adoption. The Board of Trustees satisfied these requirements.

Receivables: Receivables are made up principally of amounts due from the State of California for Local Control Funding Formula and Categorical programs. The District has determined that no allowance for doubtful accounts was needed as of June 30, 2019.

Capital Assets: Capital assets purchased or acquired, with an original cost of \$5,000 or more, are recorded at historical cost or estimated historical cost. Contributed assets are reported at acquisition value for the contributed asset. Additions, improvements and other capital outlay that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method over 10 - 50 years depending on asset types.

Deferred Outflows/Inflows of Resources: In addition to assets, the statement of net position includes a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s), and as such will not be recognized as an outflow of resources (expense/expenditures) until then. The District has recognized a deferred outflow of resources related to recognition of the net pension liability reported in the Statement of Net Position.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and as such, will not be recognized as an inflow of resources (revenue) until that time. The District has recognized a deferred inflow of resources related to the recognition of the net pension liability reported which is in the Statement of Net Position.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

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**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Pensions: For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the State Teachers' Retirement Plan (STRP) and Public Employers Retirement Fund B (PERF B) and additions to/deductions from STRP's and PERF B's fiduciary net position have been determined on the same basis as they are reported by STRP and PERF B. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Certain investments are reported at fair value. The following is a summary of pension amounts in aggregate.

The following is a summary of pension amounts in aggregate:

	<u>STRP</u>	<u>PERF B</u>	<u>Total</u>
Deferred outflows of resources	\$ 1,800,199	\$ 663,287	\$ 2,463,486
Deferred inflows of resources	\$ 2,002,000	\$ -	\$ 2,002,000
Net pension liability	\$ 4,278,000	\$ 1,872,000	\$ 6,150,000
Pension expense	\$ 818,935	\$ 512,034	\$ 1,330,969

Compensated Absences: Compensated absences benefits in the amount of \$8,922 are recorded as a liability of the District. The liability is for the earned but unused benefits.

Accumulated Sick Leave: Sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expenditure in the period taken since such benefits do not vest nor is payment probable; however, unused sick leave can be added to the creditable service period for calculation of retirement benefits when the employee retires.

Unearned Revenues: Revenue from federal, state and local special projects and programs is recognized when qualified expenditures have been incurred. Grant funds received but not earned are recorded as unearned revenue until earned.

Property Taxes: Secured property taxes are attached as an enforceable lien on property as of March 1. Taxes are due in two installments on or before December 10 and April 10. Unsecured property taxes are due in one installment on or before August 31. The County of Placer bills and collects taxes for the District. Tax revenues are recognized by the District when received.

Net Position: Net position is displayed in three components:

1. Net Investment in Capital Assets – Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances (excluding unspent bond proceeds) of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
2. Restricted Net Position - Restrictions of the ending net position indicate the portions of net position not appropriable for expenditure or amounts legally segregated for a specific future use. The restriction for legally restricted programs represents the portion of net position restricted to specific program expenditures. The restriction for capital projects represents the portion of net position restricted for capital projects. It is the District's policy to use restricted net position first when allowable expenditures are incurred.
3. Unrestricted Net Position – All other net position that do not meet the definitions of "restricted" or "net investment in capital assets".

(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

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**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Fund Balance Classifications: Governmental Accounting Standards Board Codification Sections 1300 and 1800, *Fund Balance Reporting and Governmental Fund Type Definitions* (GASB Cod. Sec. 1300 and 1800) implements a five-tier fund balance classification hierarchy that depicts the extent to which a government is bound by spending constraints imposed on the use of its resources. The five classifications, discussed in more detail below, are nonspendable, restricted, committed, assigned and unassigned.

**A - Nonspendable Fund Balance:**

The nonspendable fund balance classification reflects amounts that are not in spendable form, such as revolving fund cash, prepaid expenditures and stores inventory.

**B - Restricted Fund Balance:**

The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation. These are the same restrictions used to determine restricted net position as reported in the government-wide statements.

**C - Committed Fund Balance:**

The committed fund balance classification reflects amounts subject to internal constraints self-imposed by formal action of the Board of Trustees. The constraints giving rise to committed fund balance must be imposed no later than the end of the reporting period. The actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements. Formal action by the Board of Trustees is required to remove a commitment from any fund balance. At June 30, 2019, the District had \$206,176 in committed fund balances for the purpose of paying down long-term obligations relating to Other Post-Employment Benefits (OPEB), payments towards capitalized lease obligations and CalSTRS/CalPERS long-term obligations.

**D - Assigned Fund Balance:**

The assigned fund balance classification reflects amounts that the District's Board of Trustees has approved to be used for specific purposes, based on the District's intent related to those specific purposes. The Board of Trustees can designate personnel with the authority to assign fund balances. As of June 30, 2019, the Board has given the District's Chief Business Official authority to assign funds for specific purposes. However, the Board of Trustees has the authority to remove or change the assignment of the funds with a simple majority vote.

**E - Unassigned Fund Balance:**

In the General Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes.

In any fund other than the General Fund, a positive unassigned fund balance is never reported because amounts in any other fund are assumed to have been assigned, at least, to the purpose of that fund. However, deficits in any fund, including the General Fund that cannot be eliminated by reducing or eliminating amounts assigned to other purposes are reported as negative unassigned fund balance.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Fund Balance Policy: The District has an expenditure policy relating to fund balances. For purposes of fund balance classifications, expenditures are to be spent from restricted fund balances first, followed in order by committed fund balances (if any), assigned fund balances and lastly unassigned fund balances.

While GASB Cod. Sec. 1300 and 1800 do not require districts to establish a minimum fund balance policy or a stabilization arrangement, GASB Cod. Sec. 1300 and 1800 do require the disclosure of a minimum fund balance policy and stabilization arrangements, if they have been adopted by the Board of Trustees. At June 30, 2019, the District's minimum fund balance policy requires a reserve for economic uncertainties, consisting of unassigned amounts, equal to no less than 10% of General Fund expenditures and other financing uses. If the unassigned fund balance drops or is expected to drop below 10%, necessary expenditure reductions and/or revenue enhancements shall be implemented to ensure that the District's unassigned fund balance is restored to the minimum reserve level of 10% in no more than five years. At June 30, 2019, the District is in compliance with this policy.

Encumbrances: Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated at June 30.

Estimates: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions. These estimates and assumptions affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Accordingly, actual results may differ from those estimates.

Eliminations and Reclassifications: In the process of aggregating data for the Statement of Net Position and the Statement of Activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

**NOTE 2 - CASH AND INVESTMENTS**

Cash at June 30, 2019 consisted of the following:

	<u>Governmental Funds</u>	<u>Fiduciary Funds</u>
Pooled Funds:		
Cash in County Treasury	\$ 9,054,272	\$ 128,206
Deposits:		
Cash on hand and in banks	-	54,642
Cash waiting deposit	-	-
Cash in revolving fund	700	-
	<u>\$ 9,054,972</u>	<u>\$ 182,848</u>

(Continued)



NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

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**NOTE 2 - CASH AND INVESTMENTS (Continued)**

Pooled Funds: In accordance with Education Code Section 41001, the District maintains substantially all of its cash in the interest bearing Placer County Treasurer's Pooled Investment Fund. The District is considered to be an involuntary participant in an external investment pool. The fair value of the District's investment in the pool is reported in the financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Deposits - Custodial Credit Risk: The District limits custodial credit risk by ensuring uninsured balances are collateralized by the respective financial institution. Cash balances held in banks are insured up to \$250,000 by the Federal Deposit Insurance Corporation (FDIC) and are collateralized by the respective financial institution.

At June 30, 2019, the carrying amount of the District's accounts was \$55,342 and the bank balance was \$59,749, all of which was insured by the FDIC.

Interest Rate Risk: The District does not have a formal investment policy that limits cash and investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. At June 30, 2019, the District had no significant interest rate risk related to cash and investments held.

Credit Risk: The District does not have a formal investment policy that limits its investment choices other than the limitations of state law.

Concentration of Credit Risk: The District does not place limits on the amount it may invest in any one issuer. At June 30, 2019, the District had no concentration of credit risk.

**NOTE 3 - INTERFUND TRANSACTIONS**

Interfund Activity: Transactions between funds of the District for goods and services are recorded as interfund transfers. The unpaid balances at year end, as a result of such transactions, are shown as due to and due from other funds.

Interfund Receivables/Payables: Interfund receivable and payable balances at June 30, 2019 were as follows:

<u>Fund</u>	<u>Interfund Receivables</u>	<u>Interfund Payables</u>
Major Funds:		
General	\$ 312,892	\$ 3,785,000
Special Reserve for Capital Outlay	<u>3,785,000</u>	<u>312,892</u>
Totals	<u>\$ 4,097,892</u>	<u>\$ 4,097,892</u>

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

**NOTE 3 - INTERFUND TRANSACTIONS (Continued)**

Transfers: Transfers consist of operating transfers from funds receiving revenue to funds through which the resources are to be expended.

Interfund transfers for the 2018-2019 fiscal year were as follows:

Transfer from General Fund to Special Reserve for Capital Outlay Fund for capital projects.	\$ 4,785,000
Transfer from General Fund to Deferred Maintenance Fund for projects.	50,000
Transfer from Charter Schools Fund to General Fund for buliding lease.	\$ 45,550
	<u>\$ 4,880,550</u>

**NOTE 4 - CAPITAL ASSETS**

A schedule of changes in capital assets for the year ended June 30, 2019 is shown below:

	Balance July 1, <u>2018</u>	Transfers and <u>Additions</u>	Transfers and <u>Deductions</u>	Balance June 30, <u>2019</u>
Non-depreciable:				
Land	\$ 788,000	\$ -	\$ -	\$ 788,000
Work in progress	1,470,402	791,355	(1,470,402)	791,355
Depreciable:				
Improvement of sites	1,038,629	-	(11,184)	1,027,445
Buildings	10,203,937	5,862,856	(7,975)	16,058,818
Equipment	<u>595,899</u>	<u>366,970</u>	<u>(312,472)</u>	<u>650,397</u>
Totals, at cost	<u>14,096,867</u>	<u>7,021,181</u>	<u>(1,802,033)</u>	<u>19,316,015</u>
Less accumulated depreciation:				
Improvement of sites	(392,624)	(51,018)	11,184	(432,458)
Buildings	(1,453,825)	(388,215)	7,975	(1,834,065)
Equipment	<u>(406,035)</u>	<u>(23,166)</u>	<u>312,472</u>	<u>(116,729)</u>
Total accumulated depreciation	<u>(2,252,484)</u>	<u>(462,399)</u>	<u>331,631</u>	<u>(2,383,252)</u>
Capital assets, net	<u>\$ 11,844,383</u>	<u>\$ 6,558,782</u>	<u>\$ (1,470,402)</u>	<u>\$ 16,932,763</u>

Depreciation expense was charged to governmental activities as follows:

Instruction	<u>\$ 462,399</u>
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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

**NOTE 5 - LONG-TERM LIABILITIES**

Capitalized Lease Obligation: The District leases certain property and equipment under a capital lease purchase agreement. The capitalized value of the capital assets under lease was \$1,360,206 with accumulated depreciation of \$225,062. Future minimum lease payments are as follows:

<u>Year Ending June 30,</u>	<u>Payments</u>
2020	\$ 97,621
2021	99,542
2022	101,538
2023	103,615
2024	105,775
2025-2029	564,419
2030-2034	<u>326,246</u>
	1,398,756
Less amount representing interest	<u>(288,393)</u>
Totals	<u><u>\$ 1,110,363</u></u>

Note Payable: In June 2017, the District issued a Note Payable of \$3,000,000 through the Placer County Treasury for the acquisition of land in Placer County. The Note Payable has an interest rate of 1.4% and is scheduled to mature in 2048.

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2020	\$ 68,635	\$ 79,836	\$ 148,471
2021	70,570	77,901	148,471
2022	72,560	75,911	148,471
2023	74,606	73,865	148,471
2024	76,710	71,761	148,471
2025-2029	417,237	325,118	742,355
2030-2034	479,471	262,884	742,355
2035-2039	559,249	190,920	750,169
2040-2044	634,404	107,951	742,355
2045-2048	<u>414,883</u>	<u>20,209</u>	<u>435,092</u>
	<u><u>\$ 2,868,325</u></u>	<u><u>\$ 1,286,356</u></u>	<u><u>\$ 4,154,681</u></u>

(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

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**NOTE 5 - LONG-TERM LIABILITIES (Continued)**

Changes in Long-Term Liabilities: A schedule of changes in long-term liabilities for the year ended June 30, 2019 is as follows:

	Balance July 1, <u>2018</u>	<u>Additions</u>	<u>Deductions</u>	Balance June 30, <u>2019</u>	Amounts Due Within <u>One Year</u>
<u>Debt:</u>					
Capitalized lease obligation	\$ 1,181,410	\$ -	\$ 71,047	\$ 1,110,363	\$ 58,994
Note Payable (direct placement)	2,935,078	-	66,753	2,868,325	68,635
<u>Other long-term liabilities:</u>					
Net pension liability (Notes 7 & 8)	8,355,000	-	2,205,000	6,150,000	-
Other postemployment benefits (Note 9)	94,076	3,157	-	97,233	26,654
Compensated absences	<u>7,997</u>	<u>925</u>	<u>-</u>	<u>8,922</u>	<u>-</u>
	<u>\$ 12,573,561</u>	<u>\$ 4,082</u>	<u>\$ 2,342,800</u>	<u>\$ 10,234,843</u>	<u>\$ 154,283</u>

Payments on the note payable and capitalized lease obligations are made from the General Fund, Charter Schools Fund and the Capital Facilities Fund. Payments on the net pension liability, other postemployment benefits and compensated absences are made from the fund for which the related employee worked.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

**NOTE 6 - FUND BALANCES**

Fund balances, by category, at June 30, 2019 consisted of the following:

	General Fund	Charter Schools Fund	Special Reserve for Capital Outlay Fund	All Non-Major Funds	Total
Nonspendable:					
Revolving cash fund	\$ 700	\$ -	\$ -	\$ -	\$ 700
Stores inventory	-	-	-	3,563	3,563
Prepaid expenditures	<u>34,808</u>	<u>5,454</u>	<u>-</u>	<u>389</u>	<u>40,651</u>
Subtotal nonspendable	<u>35,508</u>	<u>5,454</u>	<u>-</u>	<u>3,952</u>	<u>44,914</u>
Restricted:					
Capital projects	-	-	3,449,018	8,705	3,457,723
Legally restricted programs	<u>319,263</u>	<u>330,847</u>	<u>-</u>	<u>382,239</u>	<u>1,032,349</u>
Subtotal restricted	<u>319,263</u>	<u>330,847</u>	<u>3,449,018</u>	<u>390,944</u>	<u>4,490,072</u>
Committed:					
Long-term obligations	<u>206,176</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>206,176</u>
Assigned:					
Additional 10% REU	947,389	-	-	-	947,389
Reserve for 2020/21 Deficit Spend	591,463	-	-	-	591,463
Reserve transition year	500,000	-	-	-	500,000
Reserve for 19/20 and 20/21 Compensation	500,000	-	-	-	500,000
Other	<u>71,852</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>71,852</u>
Subtotal assigned	<u>2,610,704</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,610,704</u>
Unassigned:					
Designated for economic uncertainty	<u>473,695</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>473,695</u>
Total fund balances	<u>\$ 3,645,346</u>	<u>\$ 336,301</u>	<u>\$ 3,449,018</u>	<u>\$ 394,896</u>	<u>\$ 7,825,561</u>

(Continued)

**NOTE 7 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN**

*General Information about the State Teachers' Retirement Plan*

Plan Description: Teaching-certified employees of the District are provided with pensions through the State Teachers' Retirement Plan (STRP) – a cost-sharing multiple-employer defined benefit pension plan administered by the California State Teachers' Retirement System (CalSTRS). The Teachers' Retirement Law (California Education Code Section 22000 et seq.), as enacted and amended by the California Legislature, established this plan and CalSTRS as the administrator. The benefit terms of the plan may be amended through legislation. CalSTRS issues a publicly available financial report that can be obtained at <http://www.calstrs.com/comprehensive-annual-financial-report>.

Benefits Provided: The STRP Defined Benefit Program has two benefit formulas:

- CalSTRS 2% at 60: Members first hired on or before December 31, 2012, to perform service that could be creditable to CalSTRS.
- CalSTRS 2% at 62: Members first hired on or after January 1, 2013, to perform service that could be creditable to CalSTRS.

The Defined Benefit (DB) Program provides retirement benefits based on members' final compensation, age and years of service credit. In addition, the retirement program provides benefits to members upon disability and to survivors/beneficiaries upon the death of eligible members. There are several differences between the two benefit formulas which are noted below.

*CalSTRS 2% at 60*

CalSTRS 2% at 60 members are eligible for normal retirement at age 60, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. Early retirement options are available at age 55 with five years of credited service or as early as age 50 with 30 years of credited service. The age factor for retirements after age 60 increases with each quarter year of age to 2.4 percent at age 63 or older. Members who have 30 years or more of credited service receive an additional increase of up to 0.2 percent to the age factor, known as the career factor. The maximum benefit with the career factor is 2.4 percent of final compensation.

CalSTRS calculates retirement benefits based on a one-year final compensation for members who retired on or after January 1, 2001, with 25 or more years of credited service, or for classroom teachers with less than 25 years of credited service if the employer elected to pay the additional benefit cost prior to January 1, 2014. One-year final compensation means a member's highest average annual compensation earnable for 12 consecutive months calculated by taking the creditable compensation that a member could earn in a school year while employed on a full time basis, for a position in which the person worked. For members with less than 25 years of credited service, final compensation is the highest average annual compensation earnable for any three consecutive years of credited service.

*CalSTRS 2% at 62*

CalSTRS 2% at 62 members are eligible for normal retirement at age 62, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. An early retirement option is available at age 55. The age factor for retirement after age 62 increases with each quarter year of age to 2.4 percent at age 65 or older.

All CalSTRS 2% at 62 members have their final compensation based on their highest average annual compensation earnable for three consecutive years of credited service.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

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**NOTE 7 – NET PENSION LIABILITY – STATE TEACHERS' RETIREMENT PLAN (Continued)**

Contributions: Required member, employer and state contribution rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level percentage of payroll using the entry age normal actuarial cost method.

In June 2019, California Senate Bill 90 (SB 90) was signed into law and appropriated approximately \$2.2 billion in fiscal year 2018–19 from the state's General Fund as contributions to CalSTRS on behalf of employers. The bill requires portions of the contribution to supplant the amounts remitted by employers such that the amounts remitted will be 1.03 and 0.70 percentage points less than the statutorily required amounts due for fiscal years 2019–20 and 2020–21, respectively. The remaining portion of the contribution is allocated to reduce the employers' share of the unfunded actuarial obligation of the Defined Benefit Program.

The employer contribution rates set in statute by the CalSTRS Funding Plan were not changed by the passage of SB 90. A summary of statutory contribution rates and other sources of contributions to the Defined Benefit Program are as follows:

*Members* - Under CalSTRS 2% at 60, the member contribution rate was 10.25 percent of applicable member earnings for fiscal year 2018-2019. Under CalSTRS 2% at 62, members contribute 50 percent of the normal cost of their retirement plan, which resulted in a contribution rate of 10.205 percent of applicable member earnings for fiscal year 2018-2019.

In general, member contributions cannot increase unless members are provided with some type of "comparable advantage" in exchange for such increases. Under previous law, the Legislature could reduce or eliminate the 2 percent annual increase to retirement benefits. As a result of AB 1469, effective July 1, 2014, the Legislature cannot reduce the 2 percent annual benefit adjustment for members who retire on or after January 1, 2014, and in exchange for this "comparable advantage," the member contribution rates have been increased by an amount that covers a portion of the cost of the 2 percent annual benefit adjustment.

*Employers* – 16.28 percent of applicable member earnings.

Pursuant to AB 1469, employer contributions will increase from a prior rate of 8.25 percent to a total of 19.1 percent of applicable member earnings phased in over seven years starting in 2014. The legislation also gives the CalSTRS board limited authority to adjust employer contribution rates from July 1, 2021 through June 2046 in order to eliminate the remaining unfunded actuarial obligation related to service credited to members prior to July 1, 2014. The CalSTRS board cannot adjust the rate by more than 1 percent in a fiscal year, and the total contribution rate in addition to the 8.25 percent cannot exceed 12 percent.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

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**NOTE 7 – NET PENSION LIABILITY – STATE TEACHERS’ RETIREMENT PLAN (Continued)**

The CalSTRS employer contribution rate increases effective for fiscal year 2018-2019 through fiscal year 2045-46 are summarized in the table below:

<u>Effective Date</u>	<u>Prior Rate</u>	<u>Increase</u>	<u>Total</u>
July 01, 2018	8.25%	8.03%	16.28%
July 01, 2019	8.25%	9.88%	18.13%
July 01, 2020	8.25%	10.85%	19.10%
July 01, 2021 to June 30, 2046	8.25%	*	*
July 01, 2046	8.25%	Increase from prior rate ceases in 2046-47	

\* The Teachers' Retirement Board (the "board") cannot adjust the employer rate by more than 1 percent in a fiscal year, and the increase to the contribution rate above the 8.25 percent base contribution rate cannot exceed 12 percent for a maximum of 20.25 percent.

The District contributed \$378,199 to the plan for the fiscal year ended June 30, 2019.

*State* - 9.828 percent of the members’ creditable earnings from the fiscal year ending in the prior calendar year.

Also as a result of AB 1469, the additional state appropriation required to fully fund the benefits in effect as of 1990 by 2046 is specific in subdivision (b) of Education Code Section 22955.1. The increased contributions end as of fiscal year 2045-2046. The CalSTRS state contribution rates effective for fiscal year 2018-19 and beyond are summarized in the table below.

The state’s base contribution to the Defined Benefit Program is calculated based on creditable compensation from two fiscal years prior. The state rate will increase to 5.811% on July 1, 2019, to continue paying down the unfunded liabilities associated with the benefits structure that was in place in 1990 prior to certain enhancements in benefits and reductions in contributions. Additionally, the enactment of SB 90 will result in future supplemental contributions to be made by the state to pay down its portion of the unfunded actuarial obligation of the Defined Benefit Program in fiscal years 2019–20 through 2022–23.

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(Continued)



NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

**NOTE 7 – NET PENSION LIABILITY – STATE TEACHERS’ RETIREMENT PLAN** (Continued)

The CalSTRS state contribution rates effective for fiscal year 2018-19 and beyond are summarized in the table below.

<u>Effective Date</u>	<u>Base Rate</u>	<u>AB 1469 Increase For 1990 Benefit Structure</u>	<u>SBMA Funding(1)</u>	<u>Total State Appropriation to DB Program</u>
July 01, 2018	2.017%	5.311%	2.50%	9.828%
July 01, 2019	2.017%	5.811%(2)	2.50%	10.328% (3)
July 01, 2020 to June 30, 2046	2.017%	(4)	2.50%	(4)
July 1, 2046 and thereafter	2.017%	(5)	2.50%	4.517%(5)

- (1) This rate does not include the \$72 million reduction in accordance with Education Code Section 22954.
- (2) In May 2019, the board of CalSTRS exercised its limited authority to increase the state contribution rate by 0.5 percent of the payroll effective July 1, 2019.
- (3) This rate does not include the \$2.2 billion supplemental state contribution on behalf of employers pursuant to SB 90.
- (4) The CalSTRS board has limited authority to adjust state contribution rates annually through June 30, 2046 in order to eliminate the remaining unfunded actuarial obligation associated with the 1990 benefit structure. The board cannot increase the rate by more than 0.50 percent in a fiscal year, and if there is no unfunded actuarial obligation, the contribution rate imposed to pay for the 1990 benefit structure would be reduced to 0 percent. Rates in effect prior to July 1, 2014, are reinstated if necessary to address any remaining 1990 unfunded actuarial obligation from July 1, 2046, and thereafter.
- (5) From July 1, 2046, and thereafter, the rates in effect prior to July 1, 2014, are reinstated, if necessary, to address any remaining 1990 unfunded actuarial obligation.

*Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions*

At June 30, 2019, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District’s proportionate share of the net pension liability	\$ 4,278,000
State’s proportionate share of the net pension liability associated with the District	<u>2,449,000</u>
Total	<u>\$ 6,727,000</u>

The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2017. The District’s proportion of the net pension liability was based on the District’s share of contributions to the pension plan relative to the contributions of all participating school Districts and the State. At June 30, 2018, the District’s proportion was 0.005 percent, which was a decrease of 0.002 from its proportion measured as of June 30, 2017.

(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

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**NOTE 7 – NET PENSION LIABILITY – STATE TEACHERS’ RETIREMENT PLAN** (Continued)

For the year ended June 30, 2019, the District recognized pension expense of \$818,935 and revenue of \$426,440 for support provided by the State. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Difference between expected and actual experience	\$ 45,550	\$ 62,000
Changes of assumptions	665,000	-
Net differences between projected and actual earnings on investments	-	165,000
Changes in proportion and differences between District contributions and proportionate share of contributions	744,000	1,775,000
Contributions made subsequent to measurement date	<u>378,199</u>	<u>-</u>
Total	<u>\$ 1,832,749</u>	<u>\$ 2,002,000</u>

\$378,199 reported as deferred outflows of resources related to pensions resulting from contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Years Ended <u>June 30,</u>	
2020	\$ 43,567
2021	\$ (18,433)
2022	\$ (131,433)
2023	\$ (90,433)
2024	\$ (86,933)
2025	\$ (296,335)

Differences between expected and actual experience and changes in assumptions are amortized over a closed period equal to the average remaining service life of plan members, which is 7 years as of the June 30, 2018 measurement date. Deferred outflows and inflows related to differences between projected and actual earnings on plan investments are netted and amortized over a closed 5-year period.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

**NOTE 7 – NET PENSION LIABILITY – STATE TEACHERS’ RETIREMENT PLAN (Continued)**

**Actuarial Methods and Assumptions:** The total pension liability for the STRP was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2017, and rolling forward the total pension liability to June 30, 2018. The financial reporting actuarial valuation as of June 30, 2017, used the following actuarial methods and assumptions, applied to all prior periods included in the measurement:

Valuation Date	June 30, 2017
Experience Study	July 1, 2010 through June 30, 2015
Actuarial Cost Method	Entry age normal
Investment Rate of Return	7.10%
Consumer Price Inflation	2.75%
Wage Growth	3.50%
Post-retirement Benefit Increases	2.00% simple for DB Not applicable for DBS/CBB

CalSTRS uses a generational mortality assumption, which involves the use of a base mortality table and projection scales to reflect expected annual reductions in mortality rates at each age, resulting in increases in life expectancies each year into the future. The base mortality tables are CalSTRS custom tables derived to best fit the patterns of mortality among its members. The projection scale was set equal to 110 percent of the ultimate improvement factor from the Mortality Improvement Scale (MP-2016) table, issued by the Society of Actuaries.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant as an input to the process. The actuarial investment rate of return assumption was adopted by the CalSTRS board in February 2017 in conjunction with the most recent experience study. For each future valuation, CalSTRS consulting actuary reviews the return assumption for reasonableness based on the most current capital market assumptions. Best estimates of 20-year geometric real rates of return and the assumed asset allocation for each major asset class used as input to develop the actuarial investment rate of return are summarized in the following table:

<u>Asset Class</u>	<u>Assumed Asset Allocation</u>	<u>Long-Term* Expected Real Rate of Return</u>
Global Equity	47%	6.30%
Fixed Income	12	0.30
Real Estate	13	5.20
Private Equity	13	9.30
Absolute Return / Risk Mitigating Strategies	9	2.90
Inflation Sensitive	4	3.80
Cash / Liquidity	2	(1.00)

\* 20-year geometric average

(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

**NOTE 7 – NET PENSION LIABILITY – STATE TEACHERS’ RETIREMENT PLAN (Continued)**

Discount Rate: The discount rate used to measure the total pension liability was 7.10 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increase per AB 1469. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the STRP’s fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 7.10 percent, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

	1% Decrease (6.10%)	Current Discount Rate (7.10%)	1% Increase (8.10%)
District’s proportionate share of the net pension liability	<u>\$ 6,267,000</u>	<u>\$ 4,278,000</u>	<u>\$ 2,629,000</u>

Pension Plan Fiduciary Net Position: Detailed information about the pension plan’s fiduciary net position is available in the separately issued CalSTRS financial report.

**NOTE 8 – NET PENSION LIABILITY – PUBLIC EMPLOYER’S RETIREMENT FUND B**

*General Information about the Public Employer’s Retirement Fund B*

Plan Description: The schools cost-sharing multiple-employer defined benefit pension plan Public Employer’s Retirement Fund B (PERF B) is administered by the California Public Employees’ Retirement System (CalPERS). Plan membership consists of non-teaching and non-certified employees of public schools (K-12), community college districts, offices of education, charter and private schools (elective) in the State of California.

The Plan was established to provide retirement, death and disability benefits to non-teaching and noncertified employees in schools. The benefit provisions for Plan employees are established by statute. CalPERS issues a publicly available financial report that can be obtained at:

<https://www.calpers.ca.gov/docs/forms-publications/cafr-2018.pdf>

Benefits Provided: The benefits for the defined benefit plans are based on members’ years of service, age, final compensation, and benefit formula. Benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Members become fully vested in their retirement benefits earned to date after five years (10 years for State Second Tier members) of credited service.

(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

**NOTE 8 – NET PENSION LIABILITY – PUBLIC EMPLOYER’S RETIREMENT FUND B** (Continued)

**Contributions:** The benefits for the defined benefit pension plans are funded by contributions from members and employers, and earnings from investments. Member and employer contributions are a percentage of applicable member compensation. Member contribution rates are defined by law and depend on the respective employer’s benefit formulas. Employer contribution rates are determined by periodic actuarial valuations or by state statute. Actuarial valuations are based on the benefit formulas and employee groups of each employer. Employer contributions, including lump sum contributions made when districts first join PERF B, are credited with a market value adjustment in determining contribution rates.

The required contribution rates of most active plan members are based on a percentage of salary in excess of a base compensation amount ranging from zero dollars to \$863 monthly.

Required contribution rates for active plan members and employers as a percentage of payroll for the year ended June 30, 2019 were as follows:

*Members* - The member contribution rate was 6.50 or 7.50 percent of applicable member earnings for fiscal year 2018-2019.

*Employers* - The employer contribution rate was 18.062 percent of applicable member earnings.

The District contributed \$175,287 to the plan for the fiscal year ended June 30, 2019.

*Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions*

At June 30, 2019, the District reported a liability of \$1,872,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date as of June 30, 2017. The District’s proportion of the net pension liability was based on the District’s share of contributions to the pension plan relative to the contributions of all participating school Districts. At June 30, 2018, the District’s proportion was 0.007 percent, which is unchanged from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the District recognized pension expense of \$512,034 and revenue of \$63,280 for support provided by the State. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ 123,000	\$ -
Changes of assumptions	187,000	-
Net differences between projected and actual earnings on investments	16,000	-
Changes in proportion and differences between District contributions and proportionate share of contributions	162,000	-
Contributions made subsequent to measurement date	<u>175,287</u>	<u>-</u>
Total	<u>\$ 663,287</u>	<u>\$ -</u>

(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

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**NOTE 8 – NET PENSION LIABILITY – PUBLIC EMPLOYER’S RETIREMENT FUND B** (Continued)

\$175,287 reported as deferred outflows of resources related to pensions resulting from contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Years Ended <u>June 30,</u>	
2020	\$ 276,000
2021	\$ 216,000
2022	\$ 7,000
2023	\$ (11,000)

Differences between expected and actual experience and changes in assumptions are amortized over a closed period equal to the average remaining service life of plan members, which is 4 years as of the June 30, 2018 measurement date. Deferred outflows and inflows related to differences between projected and actual earnings on plan investments are netted and amortized over a closed 5-year period.

Actuarial Methods and Assumptions: The total pension liability for the Plan was determined by applying update procedures to a financial reporting actuarial valuation as of June 30, 2017, and rolling forward the total pension liability to June 30, 2018. The financial reporting actuarial valuation as of June 30, 2017, used the following actuarial methods and assumptions, applied to all prior periods included in the measurement:

Valuation Date	June 30, 2017
Experience Study	June 30, 1997 through June 30, 2015
Actuarial Cost Method	Entry age normal
Investment Rate of Return	7.15%
Consumer Price Inflation	2.50%
Wage Growth	Varies by entry age and service
Post-retirement Benefit Increases	Contract COLA up to 2.00% until Purchasing Power Protection Allowance Floor on Purchasing Power applies 2.50% thereafter

The mortality table used was developed based on CalPERS specific data. The table includes 15 years of mortality improvements using Society of Actuaries 90% of scale MP 2016. For more details on this table, please refer to the 2017 experience study report.

All other actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period from 1997 to 2015, including updates to salary increase, mortality and retirement rates. Further details of the Experience Study can be found at CalPERS’ website.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

**NOTE 8 – NET PENSION LIABILITY – PUBLIC EMPLOYER’S RETIREMENT FUND B (Continued)**

The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation.

<u>Asset Class</u>	<u>Long-Term* Assumed Asset Allocation</u>	<u>Expected Real Rate of Return Years 1 - 10 (1)</u>	<u>Expected Real Rate of Return Years 11+ (2)</u>
Global Equity	50%	4.80%	5.98%
Fixed Income	28	1.00	2.62
Inflation Assets	-	0.77	1.81
Private Equity	8	6.30	7.23
Real Estate	13	3.75	4.93
Liquidity	1	-	(0.92)

\* 10-year geometric average

(1) An expected inflation rate of 2.00% used for this period

(2) An expected inflation rate of 2.92% used for this period

Discount Rate: The discount rate used to measure the total pension liability was 7.15 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Plan. The results of the crossover testing for the Plan are presented in a detailed report that can be obtained at CalPERS’ website.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

In determining the long-term expected rate of return, CalPERS took into account both short-term and long-term market return expectations as well as the expected cash flows of the Plan. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the Plan’s asset classes, expected compound (geometric) returns were calculated over the short-term (first 10 years) and the long-term (11-60 years) using a building-block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated. The expected rate of return was set by calculating the rounded single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and adjusted to account for assumed administrative expenses.

(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS  
 June 30, 2019

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**NOTE 8 – NET PENSION LIABILITY – PUBLIC EMPLOYER’S RETIREMENT FUND B** (Continued)

Sensitivity of the District’s Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 7.15 percent, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.15 percent) or 1-percentage-point higher (8.15 percent) than the current rate:

	1% Decrease <u>(6.15%)</u>	Current Discount Rate <u>(7.15%)</u>	1% Increase <u>(8.15%)</u>
District’s proportionate share of the net pension liability	<u>\$ 2,725,000</u>	<u>\$ 1,872,000</u>	<u>\$ 1,164,000</u>

Pension Plan Fiduciary Net Position: Detailed information about the pension plan’s fiduciary net position is available in the separately issued CalPERS financial report.

**NOTE 9 - OTHER POSTEMPLOYMENT BENEFITS**

In addition to the pension benefits described in Notes 7 and 8, the District provides other postemployment benefits to certificated employees who were hired prior to 1995 and who retire from the District under STRS after age 55, with at least 20 consecutive years of service to the District. Additionally, there is one non-certificated employee hired prior to 1995 that is eligible to receive other postemployment benefits if the employee retires from the District under PERS after age 55, with at least 20 consecutive years of service to the District. This is a simple employer defined benefit OPEB plan. The plan does not issue separate financial statements. The District pays the insurance premiums, not to exceed the cap, to maintain the level of coverage enjoyed by the retiree immediately preceding retirement, for a period of five years. For an additional two years, the District pays 50% of the insurance premiums, not to exceed 50% of the cap, for these benefits. As of June 30, 2019, five retirees met this eligibility requirement.

During the year, expenditures of \$9,084 were recognized for retiree health care benefits. The accumulated future liability for the District at June 30, 2019 amounts to \$97,233. The District only has five retirees who currently participate in the plan and two employees who have the potential to participate in the plan. As the entire projected liability has been accrued for these capped benefits, no actuarial assumptions have been used.

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(Continued)



NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2019

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**NOTE 10 - JOINT POWERS AGREEMENT**

Schools Insurance Group: The District is a member of a Joint Powers Authority, Schools Insurance Group (SIG), for the operation of a common risk management and insurance program. The program covers workers' compensation, property/liability, and health and welfare insurance. The membership includes the school districts in Placer and Nevada counties and their respective County Offices. SIG is governed by an Executive Board consisting of representatives from member districts. The Executive Board controls the operations of SIG, including selections of management and approval of operating budgets. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years. There have been no significant reductions in insurance coverage from coverage in the prior year.

The following is a summary of financial information for SIG at June 30, 2019:

Total assets	\$ 104,966,647
Total deferred outflows	\$ 302,925
Total liabilities	\$ 38,704,856
Total deferred inflows	\$ 68,338
Net position	\$ 66,496,378
Total revenues	\$ 92,255,000
Total expenses	\$ 91,961,717
Change in net position	\$ 293,283

The relationship between Newcastle Elementary School District and SIG is such that SIG is not a component unit of the District for financial reporting purposes.

**NOTE 11 - CONTINGENCIES**

The District is subject to legal proceedings and claims which arise in the ordinary course of business. In the opinion of management, the amount of ultimate liability with respect to these actions will not materially affect the financial position or results of operations of the District.

The District has received federal and state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could result in expenditure disallowances under terms of the grants, it is management's opinion that any required reimbursements or future revenue offsets subsequently determined will not be material.

**REQUIRED SUPPLEMENTARY INFORMATION**

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
GENERAL FUND  
BUDGETARY COMPARISON SCHEDULE  
For the Year Ended June 30, 2019

	Budget		Actual	Variance Favorable (Unfavorable)
	Original	Final		
<b>Revenues:</b>				
Local Control Funding Formula (LCFF):				
State apportionment	\$ 4,790,791	\$ 6,632,350	\$ 6,566,311	\$ (66,039)
Local sources	<u>440,590</u>	<u>652,747</u>	<u>717,833</u>	<u>65,086</u>
Total LCFF	<u>5,231,381</u>	<u>7,285,097</u>	<u>7,284,144</u>	<u>(953)</u>
Federal sources	135,659	160,759	172,605	11,846
Other state sources	348,746	304,620	451,839	147,219
Other local sources	<u>668,459</u>	<u>893,703</u>	<u>886,666</u>	<u>(7,037)</u>
Total revenues	<u>6,384,245</u>	<u>8,644,179</u>	<u>8,795,254</u>	<u>151,075</u>
<b>Expenditures:</b>				
Current:				
Certificated salaries	1,477,324	1,462,492	1,466,573	(4,081)
Classified salaries	666,917	695,965	762,196	(66,231)
Employee benefits	877,483	833,826	955,730	(121,904)
Books and supplies	170,885	209,951	147,235	62,716
Contract services and operating expenditures	223,126	445,454	291,740	153,714
Other outgo	19,203	11,303	7,912	3,391
Capital outlay	331,200	395,028	419,397	(24,369)
Debt Service:				
Principal retirement	52,827	52,827	52,827	-
Interest	<u>52,750</u>	<u>52,750</u>	<u>52,750</u>	<u>-</u>
Total expenditures	<u>3,871,715</u>	<u>4,159,596</u>	<u>4,156,360</u>	<u>3,236</u>
Excess of revenues over expenditures	<u>2,512,530</u>	<u>4,484,583</u>	<u>4,638,894</u>	<u>154,311</u>
<b>Other financing (uses) sources:</b>				
Transfers in	45,550	45,550	45,550	-
Transfers out	<u>(3,600,000)</u>	<u>(4,835,000)</u>	<u>(4,835,000)</u>	<u>-</u>
Total other financing (uses) sources:	<u>(3,554,450)</u>	<u>(4,789,450)</u>	<u>(4,789,450)</u>	<u>-</u>
Net change in fund balance	(1,041,920)	(304,867)	(150,556)	154,311
Fund balance, July 1, 2018	<u>3,795,902</u>	<u>3,795,902</u>	<u>3,795,902</u>	<u>-</u>
Fund balance, June 30, 2019	<u>\$ 2,753,982</u>	<u>\$ 3,491,035</u>	<u>\$ 3,645,346</u>	<u>\$ 154,311</u>

See accompanying notes to required supplementary information.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 CHARTER SCHOOLS FUND  
 BUDGETARY COMPARISON SCHEDULE  
 For the Year Ended June 30, 2019

	Budget		Actual	Variance Favorable (Unfavorable)
	Original	Final		
<b>Revenues:</b>				
Local Control Funding Formula (LCFF):				
State apportionment	\$ 1,778,882	\$ 1,317,695	\$ 1,370,797	\$ 53,102
Local sources	<u>753,715</u>	<u>885,257</u>	<u>921,096</u>	<u>35,839</u>
Total LCFF	<u>2,532,597</u>	<u>2,202,952</u>	<u>2,291,893</u>	<u>88,941</u>
Other state sources	241,598	233,906	307,519	73,613
Other local sources	<u>5,500</u>	<u>5,500</u>	<u>8,457</u>	<u>2,957</u>
Total revenues	<u>2,779,695</u>	<u>2,442,358</u>	<u>2,607,869</u>	<u>165,511</u>
<b>Expenditures:</b>				
Current:				
Certificated salaries	953,986	867,334	867,334	-
Classified salaries	248,100	262,646	216,864	45,782
Employee benefits	490,685	428,551	482,314	(53,763)
Books and supplies	185,850	160,438	127,334	33,104
Contract services and operating expenditures	585,856	534,486	602,098	(67,612)
Debt service:				
Principal retirement	68,994	68,994	68,994	-
Interest	<u>69,675</u>	<u>69,675</u>	<u>69,675</u>	<u>-</u>
Total expenditures	<u>2,603,146</u>	<u>2,392,124</u>	<u>2,434,613</u>	<u>(42,489)</u>
Excess of revenues over expenditures	<u>176,549</u>	<u>50,234</u>	<u>173,256</u>	<u>123,022</u>
<b>Other financing uses:</b>				
Transfers out	<u>(45,550)</u>	<u>(45,550)</u>	<u>(45,550)</u>	<u>-</u>
Net change in fund balance	130,999	4,684	127,706	123,022
Fund balance, July 1, 2018	<u>208,595</u>	<u>208,595</u>	<u>208,595</u>	<u>-</u>
Fund balance, June 30, 2019	<u>\$ 339,594</u>	<u>\$ 213,279</u>	<u>\$ 336,301</u>	<u>\$ 123,022</u>

See accompanying notes to required supplementary information.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 SCHEDULE OF THE DISTRICT'S PROPORTIONATE  
 SHARE OF THE NET PENSION LIABILITY  
 For the Year Ended June 30, 2019

State Teachers' Retirement Plan  
 Last 10 Fiscal Years

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
District's proportion of the net pension liability	0.006%	0.006%	0.007%	0.007%	0.005%
District's proportionate share of the net pension liability	\$ 3,291,000	\$ 4,183,000	\$ 5,446,000	\$ 6,727,000	\$ 4,278,000
State's proportionate share of the net pension liability associated with the District	<u>1,987,000</u>	<u>2,212,000</u>	<u>3,100,000</u>	<u>3,980,000</u>	<u>2,449,000</u>
Total net pension liability	<u>\$ 5,278,000</u>	<u>\$ 6,395,000</u>	<u>\$ 8,546,000</u>	<u>\$ 10,707,000</u>	<u>\$ 6,727,000</u>
District's covered payroll	\$ 2,508,000	\$ 2,884,000	\$ 3,356,000	\$ 3,855,000	\$ 2,484,000
District's proportionate share of the net pension liability as a percentage of its covered payroll	131.20%	145.04%	162.28%	174.50%	172.22%
Plan fiduciary net position as a percentage of the total pension liability	76.52%	74.02%	70.04%	69.46%	70.99%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

All years prior to 2015 are not available.

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NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 SCHEDULE OF THE DISTRICT'S PROPORTIONATE  
 SHARE OF THE NET PENSION LIABILITY  
 For the Year Ended June 30, 2019

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Public Employer's Retirement Fund B  
 Last 10 Fiscal Years

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
District's proportion of the net pension liability	0.005%	0.005%	0.005%	0.007%	0.007%
District's proportionate share of the net pension liability	\$ 543,000	\$ 730,000	\$ 982,000	\$ 1,628,000	\$ 1,872,000
District's covered payroll	\$ 502,000	\$ 548,000	\$ 597,000	\$ 870,000	\$ 926,000
District's proportionate share of the net pension liability as a percentage of its covered payroll	108.17%	133.21%	164.49%	187.13%	202.25%
Plan fiduciary net position as a percentage of the total pension liability	83.38%	79.43%	73.89%	71.87%	70.85%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

All years prior to 2015 are not available.

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See accompanying notes to required supplementary information.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS  
 For the Year Ended June 30, 2019

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State Teachers' Retirement Plan  
 Last 10 Fiscal Years

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Contractually required contribution	\$ 256,068	\$ 360,047	\$ 522,944	\$ 358,496	\$ 378,199
Contributions in relation to the contractually required contribution	<u>(256,068)</u>	<u>(360,047)</u>	<u>(522,944)</u>	<u>(358,496)</u>	<u>(378,199)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 2,884,000	\$ 3,356,000	\$ 3,855,000	\$ 2,484,000	\$ 2,323,000
Contributions as a percentage of covered payroll	8.88%	10.73%	13.57%	14.43%	16.28%

All years prior to 2015 are not available.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS  
 For the Year Ended June 30, 2019

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Public Employer's Retirement Fund B  
 Last 10 Fiscal Years

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Contractually required contribution	\$ 64,510	\$ 70,668	\$ 120,548	\$ 143,753	\$ 175,287
Contributions in relation to the contractually required contribution	<u>(64,510)</u>	<u>(70,668)</u>	<u>(120,548)</u>	<u>(143,753)</u>	<u>(175,287)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 548,000	\$ 597,000	\$ 870,000	\$ 926,000	\$ 970,000
Contributions as a percentage of covered payroll	11.77%	11.84%	13.86%	15.52%	18.07%

All years prior to 2015 are not available.

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See accompanying notes to required supplementary information.



NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTE TO REQUIRED SUPPLEMENTARY INFORMATION  
June 30, 2019

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**NOTE 1 - PURPOSE OF SCHEDULES**

A - Budgetary Comparison Schedule

The District employs budget control by object codes and by individual appropriation accounts. Budgets are prepared on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The budgets are revised during the year by the Board of Trustees to provide for revised priorities. Expenditures cannot legally exceed appropriations by major object code. The originally adopted and final revised budgets for the General Fund and Charter Schools Fund are presented as Required Supplementary Information. The basis of budgeting is the same as GAAP.

B - Schedule of the District's Proportionate Share of the Net Pension Liability

The Schedule of the District's Proportionate Share of the Net Pension Liability is presented to illustrate the elements of the District's Net Pension Liability. There is a requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

C - Schedule of the District's Contributions

The Schedule of the District's Contributions is presented to illustrate the District's required contributions relating to the pensions. There is a requirement to show information for 10 years. However, until a full 10-year trend is compiled, governments should present information for those years for which information is available.

D - Changes of Benefit Terms

There are no changes in benefit terms reported in the Required Supplementary Information.

E - Changes of Assumptions

The discount rate for Public Employer's Retirement Fund B was 7.50, 7.65, 7.65, 7.15, 7.15 and 7.15 percent in the June 30, 2013, 2014, 2015, 2016 and 2017 actuarial reports, respectively.

The following are the assumptions for State Teachers' Retirement Plan:

<u>Assumptions</u>	<u>Measurement Period</u>			
	As of June 30, <u>2018</u>	As of June 30, <u>2017</u>	As of June 30, <u>2016</u>	As of June 30, <u>2015</u>
Consumer price inflation	2.75%	2.75%	3.00%	3.00%
Investment rate of return	7.10%	7.10%	7.60%	7.60%
Wage growth	3.50%	3.50%	3.75%	3.75%

**SUPPLEMENTARY INFORMATION**

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 COMBINING BALANCE SHEET  
 ALL NON-MAJOR FUNDS  
 June 30, 2019

	<u>Cafeteria Fund</u>	<u>Deferred Maintenance Fund</u>	<u>Capital Facilities Fund</u>	<u>Total</u>
<b>ASSETS</b>				
Cash and investments				
Cash in County Treasury	\$ 19,532	\$ 351,561	\$ 8,676	\$ 379,769
Receivables	11,010	504	29	11,543
Stores inventory	3,563	-	-	3,563
Prepaid expenditures	<u>389</u>	<u>-</u>	<u>-</u>	<u>389</u>
Total assets	<u>\$ 34,494</u>	<u>\$ 352,065</u>	<u>\$ 8,705</u>	<u>\$ 395,264</u>
<b>LIABILITIES AND FUND BALANCES</b>				
Liabilities:				
Accounts payable	<u>\$ 368</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 368</u>
Fund balances:				
Nonspendable	3,952	-	-	3,952
Restricted	<u>30,174</u>	<u>352,065</u>	<u>8,705</u>	<u>390,944</u>
Total fund balances	<u>34,126</u>	<u>352,065</u>	<u>8,705</u>	<u>394,896</u>
Total liabilities and fund balances	<u>\$ 34,494</u>	<u>\$ 352,065</u>	<u>\$ 8,705</u>	<u>\$ 395,264</u>

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES  
 ALL NON-MAJOR FUNDS  
 For the Year Ended June 30, 2019

	<u>Cafeteria Fund</u>	<u>Deferred Maintenance Fund</u>	<u>Capital Facilities Fund</u>	<u>Total</u>
Revenues:				
Federal sources	\$ 65,253	\$ -	\$ -	\$ 65,253
Other state sources	7,853	-	-	7,853
Other local sources	<u>76,373</u>	<u>6,390</u>	<u>23,286</u>	<u>106,049</u>
Total revenues	<u>149,479</u>	<u>6,390</u>	<u>23,286</u>	<u>179,155</u>
Expenditures:				
Current:				
Classified salaries	52,516	-	-	52,516
Employee benefits	25,443	-	-	25,443
Books and supplies	67,517	4,498	-	72,015
Contract services and operating expenditures	2,715	85,601	12,124	100,440
Debt service:				
Principal retirement	-	-	15,979	15,979
Interest	<u>-</u>	<u>-</u>	<u>556</u>	<u>556</u>
Total expenditures	<u>148,191</u>	<u>90,099</u>	<u>28,659</u>	<u>266,949</u>
Excess (deficiency) of revenues over (under) expenditures	<u>1,288</u>	<u>(83,709)</u>	<u>(5,373)</u>	<u>(87,794)</u>
Other financing sources:				
Transfers in	<u>-</u>	<u>50,000</u>	<u>-</u>	<u>50,000</u>
Net change in fund balances	<u>1,288</u>	<u>(33,709)</u>	<u>(5,373)</u>	<u>(37,794)</u>
Fund balances, July 1, 2018	<u>32,838</u>	<u>385,774</u>	<u>14,078</u>	<u>432,690</u>
Fund balances, June 30, 2019	<u>\$ 34,126</u>	<u>\$ 352,065</u>	<u>\$ 8,705</u>	<u>\$ 394,896</u>

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
ORGANIZATION  
June 30, 2019

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Newcastle Elementary School District was established in 1874 and is comprised of an area of approximately twelve square miles located in Placer County. There were no changes in the boundaries of the District during the current year. The District is currently operating one elementary school, 1 dependent charter school and 4 independent charter schools serving grades TK-8<sup>th</sup>.

BOARD OF TRUSTEES

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Steve Peck	President	December 2020
Laura Newby	Clerk	December 2020
Alex Rensing	Trustee	December 2022
Sara Gillmore	Trustee	December 2022
Sam Moore	Trustee	December 2020

ADMINISTRATION

Denny Rush  
Superintendent

Raenel Toste  
Chief Business Official

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 SCHEDULE OF AVERAGE DAILY ATTENDANCE  
 For the Year Ended June 30, 2019

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	<u>Second Period Report</u>	<u>Annual Report</u>
<b>District</b>		
Certificate Number	6F1688C8	7B20A0B1
Elementary:		
Transitional Kindergarten through Third	69	68
Fourth through Sixth	62	62
Seventh and Eighth	42	42
Special Education	<u>1</u>	<u>1</u>
Totals	<u><u>174</u></u>	<u><u>173</u></u>
<b>Newcastle Charter School - Classroom-Based</b>		
Certificate Number	37308DFB	A43855E3
Elementary:		
Transitional Kindergarten through Third	122	117
Fourth through Sixth	93	93
Seventh and Eighth	<u>55</u>	<u>55</u>
Totals	<u><u>270</u></u>	<u><u>265</u></u>

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See accompanying notes to supplementary information.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 SCHEDULE OF INSTRUCTIONAL TIME  
 For the Year Ended June 30, 2019

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<u>Grade Level</u>	<u>Statutory Minutes Require- ment</u>	<u>2018-19 Actual Minutes</u>	<u>Number of Days Traditional Calendar</u>	<u>Status</u>
<b>District:</b>				
Kindergarten	36,000	43,860	180	In compliance
Grade 1	50,400	54,900	180	In compliance
Grade 2	50,400	54,900	180	In compliance
Grade 3	50,400	54,900	180	In compliance
Grade 4	54,000	55,800	180	In compliance
Grade 5	54,000	55,800	180	In compliance
Grade 6	54,000	56,905	180	In compliance
Grade 7	54,000	56,905	180	In compliance
Grade 8	54,000	56,905	180	In compliance
<b>Newcastle Charter School - Classroom-Based:</b>				
Kindergarten	36,000	43,860	180	In compliance
Grade 1	50,400	54,900	180	In compliance
Grade 2	50,400	54,900	180	In compliance
Grade 3	50,400	54,900	180	In compliance
Grade 4	54,000	55,800	180	In compliance
Grade 5	54,000	55,800	180	In compliance
Grade 6	54,000	56,905	180	In compliance
Grade 7	54,000	56,905	180	In compliance
Grade 8	54,000	56,905	180	In compliance

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See accompanying notes to supplementary information.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
RECONCILIATION OF UNAUDITED ACTUAL FINANCIAL REPORT  
WITH AUDITED FINANCIAL STATEMENTS  
For the Year Ended June 30, 2019

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There were no audit adjustments proposed to any funds of the District.

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See accompanying notes to supplementary information.



NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
 SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS  
 For the Year Ended June 30, 2019  
 (UNAUDITED)

<u>General Fund</u>	(Budget) <u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Revenues and other financing sources	\$ <u>2,914,687</u>	\$ <u>8,840,804</u>	\$ <u>8,451,916</u>	\$ <u>7,758,821</u>
Expenditures	3,842,373	4,156,360	4,503,881	3,983,680
Other uses and transfers out	<u>50,000</u>	<u>4,835,000</u>	<u>2,220,899</u>	<u>4,610,000</u>
Total outgo	<u>3,892,373</u>	<u>8,991,360</u>	<u>6,724,780</u>	<u>8,593,680</u>
Change in fund balance	<u>\$ (977,686)</u>	<u>\$ (150,556)</u>	<u>\$ 1,727,136</u>	<u>\$ (834,859)</u>
Ending fund balance	<u>\$ 2,667,660</u>	<u>\$ 3,645,346</u>	<u>\$ 3,795,902</u>	<u>\$ 2,068,766</u>
Available reserves	<u>\$ 194,619</u>	<u>\$ 473,695</u>	<u>\$ 361,857</u>	<u>\$ 958,490</u>
Designated for economic uncertainties	<u>\$ 194,619</u>	<u>\$ 473,695</u>	<u>\$ 361,857</u>	<u>\$ 958,490</u>
Undesignated fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Available reserves as a percentage of total outgo	<u>5.00%</u>	<u>5.27%</u>	<u>5.38%</u>	<u>11.15%</u>
Total long-term liabilities	<u>\$ 10,080,560</u>	<u>\$ 10,234,843</u>	<u>\$ 12,573,561</u>	<u>\$ 10,917,786</u>
Average daily attendance at P-2, including charter school	<u>448</u>	<u>444</u>	<u>447</u>	<u>904</u>

The General Fund fund balance has increased by \$741,721 over the past three fiscal years. The District projects a decrease of \$977,686 for the fiscal year ending June 30, 2020. For a district this size, the State of California recommends available reserves of the greater of \$50,000 or 4% of total expenditures and other uses be maintained. For the year ended June 30, 2019, the District has met this requirement.

The District incurred operating surplus in one of the past three years, and anticipates incurring an operating deficit during the 2019-20 fiscal year.

Total long-term liabilities have decreased by \$682,943 over the past two years.

Average daily attendance has decreased by 460 over the past two years. An increase of 4 ADA is budgeted for fiscal year 2019-20.

See accompanying notes to supplementary information.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
SCHEDULE OF CHARTER SCHOOLS  
For the Year Ended June 30, 2019

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<u>Charter Schools Chartered by District</u>	<u>Included in District Financial Statements, or Separate Report</u>
0727 - Newcastle Charter School	Included in District Financial Statements
1179 - Harvest Ridge Cooperative Charter	Separate Report
1528 - Rocklin Academy-Gateway	Separate Report
1102 - Creekside Charter School	Separate Report
1991 - Golden Valley	Separate Report

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See accompanying notes to supplementary information.

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
NOTES TO SUPPLEMENTARY INFORMATION  
June 30, 2019

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**NOTE 1 - PURPOSE OF SCHEDULES**

A - Schedule of Average Daily Attendance

Average daily attendance is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

B - Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. The District neither met nor exceeded its target funding. This schedule presents information on the amount of instructional time offered by the District, and whether the District complied with the provisions of Education Code Sections 46201 through 46206.

C - Reconciliation of Unaudited Actual Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund equity of all funds as reported on the Unaudited Actual Financial Report to the audited financial statements.

D - Schedule of Financial Trends and Analysis - Unaudited

This schedule provides trend information on fund balances, revenues, expenditures and average daily attendance, as required by the State Controller's Office. The information in this schedule has been derived from audited information.

E - Schedule of Charter Schools

This schedule provides information for the California Department of Education to monitor financial reporting by Charter Schools.

**NOTE 2 - EARLY RETIREMENT INCENTIVE PROGRAM**

Education Code Section 14502 requires certain disclosures in the financial statements of districts which adopt Early Retirement Incentive Programs pursuant to Education Code Sections 22714 and 44929. For the fiscal year ended June 30, 2019, the District did not adopt this program.

INDEPENDENT AUDITOR'S REPORT  
ON COMPLIANCE WITH STATE LAWS AND REGULATIONS

Board of Trustees  
Newcastle Elementary School District  
Newcastle, California

**Report on Compliance with State Laws and Regulations**

We have audited Newcastle Elementary School District's compliance with the types of compliance requirements described in the State of California's *2018-19 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* (the "Audit Guide") applicable to the state laws and regulations listed below for the year ended June 30, 2019.

<u>Description</u>	<u>Procedures Performed</u>
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Yes
Independent Study	No, see below
Continuation Education	No, see below
Instructional Time	Yes
Instructional Materials	Yes
Ratio of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	No, see below
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	No, see below
Middle or Early College High Schools	No, see below
K-3 Grade Span Adjustment	Yes
Transportation Maintenance of Effort	Yes
Apprenticeship: Related and Supplemental Instruction	No, see below
Comprehensive School Safety Plan	Yes
District of Choice	No, see below
California Clean Energy Jobs Act	No, see below
After/Before School Education and Safety Program:	
General requirements	No, see below
After school	No, see below
Before school	No, see below
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study – Course Based	No, see below
Attendance, for charter schools	Yes
Mode of Instruction, for charter schools	Yes
Nonclassroom-Based Instruction/Independent Study, for charter schools	No, see below
Determination of Funding for Nonclassroom-Based Instruction, for charter schools	No, see below
Annual Instructional Minutes Classroom-Based, for charter schools	Yes
Charter School Facility Grant Program	No, see below

(Continued)

The District's reported ADA for Independent Study was below the materiality level that requires testing; therefore, we did not perform any testing of Independent Study ADA.

The District does not operate a Continuation Education Program; therefore, we did not perform any testing of Continuation Education ADA.

The District does not offer an Early Retirement Incentive Program; therefore, we did not perform steps 2a through d.

The District does not have any Juvenile Court Schools, therefore, we did not perform any procedures related to Juvenile Court Schools.

The District does not have Middle or Early College High Schools, therefore, we did not perform any procedures related to Middle or Early College High Schools.

The District does not have an Apprenticeship: Related and Supplemental Instruction program, therefore, we did not perform any procedures related to Apprenticeship: Related and Supplemental Instruction.

The District did not elect to operate as a District of Choice; therefore, we did not perform any procedures related to District of Choice.

There were no expenditures in the current year for the California Clean Energy Jobs Act; therefore, we did not perform any procedures related to California Clean Energy Jobs Act.

The District did not receive After/Before School Education and Safety funding in the current year; therefore, we did not perform any procedures related to After/Before School Education and Safety Program.

The District did not offer an Independent Study-Course Based program; therefore, we did not perform any procedures related to this program.

The District did not receive Charter School Facility Grant Program funding in the current year; therefore, we did not perform any procedures related to Charter School Facility Grant Program.

We did not perform any procedures related to Nonclassroom-Based Instruction/Independent Study for charter schools or Determination of Funding for Nonclassroom-Based Instruction, for charter schools because the District's charter schools are classroom based.

### ***Management's Responsibility***

Management is responsible for compliance with the requirements of state laws and regulations, as listed above.

### ***Auditor's Responsibility***

Our responsibility is to express an opinion on Newcastle Elementary School District's compliance with state laws and regulations as listed above based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the *2018-19 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* (Audit Guide). Those standards and the Audit Guide require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a material effect on Newcastle Elementary School District's compliance with the state laws and regulations listed above occurred. An audit includes examining, on a test basis, evidence about Newcastle Elementary School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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(Continued)

We believe that our audit provides a reasonable basis for our opinion on compliance with state laws and regulations. However, our audit does not provide a legal determination of Newcastle Elementary School District's compliance.

***Opinion on Compliance with State Laws and Regulations***

In our opinion, Newcastle Elementary School District complied, in all material respects, with the compliance requirements referred to above that are applicable to the state laws and regulations referred to above for the year ended June 30, 2019.

**Purpose of this Report**

The purpose of this report on compliance is solely to describe the scope of our testing of compliance and the results of that testing based on the requirements of the State of California's *2018-19 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

*Crowe LLP*

Crowe LLP

Sacramento, California  
December 13, 2019

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND  
ON COMPLIANCE AND OTHER MATTERS BASED ON AN  
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
*GOVERNMENT AUDITING STANDARDS*

Board of Trustees  
Newcastle Elementary School District  
Newcastle, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Newcastle Elementary School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise Newcastle Elementary School District's basic financial statements, and have issued our report thereon dated December 13, 2019.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Newcastle Elementary School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Newcastle Elementary School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Newcastle Elementary School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Newcastle Elementary School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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(Continued)

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Crowe LLP*

Crowe LLP

Sacramento, California  
December 13, 2019



## **FINDINGS AND RECOMMENDATIONS**

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2019

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SECTION I - SUMMARY OF AUDITOR'S RESULTS

**FINANCIAL STATEMENTS**

Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	_____ Yes <u>  X  </u> No
Significant deficiency(ies) identified not considered to be material weakness(es)?	_____ Yes <u>  X  </u> None reported
Noncompliance material to financial statements noted?	_____ Yes <u>  X  </u> No

**STATE AWARDS**

Type of auditor's report issued on compliance for state programs:	Unmodified
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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2019

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SECTION II - FINANCIAL STATEMENT FINDINGS

No matters were reported.

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(Continued)

NEWCASTLE ELEMENTARY SCHOOL DISTRICT  
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2019

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SECTION III - STATE AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

**STATUS OF PRIOR YEAR  
FINDINGS AND RECOMMENDATIONS**

NEWCASTLE ELEMENTARY SCHOOL DISTRICT AUDIT  
STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS  
Year Ended June 30, 2019

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<u>Finding/Recommendation</u>	<u>Current Status</u>	<u>District Explanation If Not Implemented</u>
No matters were reported.		